

## 28089 - History of the classical world

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 28089 - History of the classical world

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 580 - Degree in Spanish

**ECTS:** 6.0

**Year:** 2

**Semester:** First semester

**Subject type:** Compulsory

**Module:**

### 1. General information

This subject is of special importance because it provides a basic training on the history, culture and institutions of Greece and Rome, essential for the contextualization and understanding of the literatures and languages of the ancient world. Its main objectives are the description of the geographical framework of Greece and Rome, the introduction to Greek and Roman institutions, and the introduction to the periodization and cultural history of Classical Antiquity. In addition, it includes the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda: quality education (4); Gender Equality(5); Reducing Inequalities (10); Peace, Justice and Strong Institutions (16); and Partnerships to Achieve the Goals (17).

### 2. Learning results

1. Basic and general mastery of the history of Greece and Rome, fundamentally in its evolutionary periodization. 2. General knowledge of the institutional features of Greece and Rome.
3. Ability to assess the sociocultural evolution of Greece and Rome.
4. Ability to relate themes and motifs from Greek and Roman history and civilization to themes and motifs from medieval, modern and contemporary history of the Western world.
5. Ability to apply historical knowledge to the material and spiritual development of Greece and Rome.
6. Adequate use of bibliographic instruments of consultation in diverse supports, and of the information technologies and of knowledge.

### 3. Syllabus

It is organized in two large blocks -History of Greece and History of Rome-, with the following program:

I. Greece:

- I.1. Genesis and formation of the polis (7th-6th Centuries B.C.). Crisis of the archaic era. Archaic Sparta. Archaic Athens.
- I.2. Persian Wars. Athenian democracy. The Athenian empire.
- I.3. The Peloponnesian War. The stasis. The changes of the 4th century BC.

Maps: Persian Wars. Peloponnesian War.

II. Rome:

- II.1. What History of Rome? Sources and historical imagination.
- II.2. Political and territorial evolution.
- II.3. Socio-cultural aspects of the Roman world.

Maps: Origins of Rome and the Italic conquest. Expansion of the Roman Empire.

### 4. Academic activities

The subject, due to its double theoretical-practical nature, combines the method of the detailed exposition in class of the topics of the program, with the practical work in the classroom on maps of the Classical World and on diverse documentary sources. The learning activities include the students' personal work (preparation of classes and exams); the face-to-face activities regulated in the timetable of the Faculty of Philosophy and Letters; and the assessment activities.

### 5. Assessment system

In both the first and second call, there will be a global evaluation test to be carried out on the date of the first and second call established in the academic calendar, which will consist of a written exercise in which there will be two closed options, among which the student must choose one and complete three types of test in each of them:

1. Develop a general topic (30% of the grade).

2. Answer four specific questions and contextualize them chronologically, two from the Greek block and another two from the Rome block (40% of the grade).

3. Historical commentary on one of the maps in the program (30% of the grade).

In all three parts, spelling and correct and clear writing will be valued, as well as the good use of terms, and the knowledge and understanding of the concepts and historical contents of the subject taught