

28046 - Spanish Speech Analysis

Syllabus Information

Academic year: 2023/24

Subject: 28046 - Spanish Speech Analysis

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 427 - Degree in Spanish
580 - Degree in Spanish

ECTS: 6.0

Year:

Semester: Second semester

Subject type: Optional

Module:

1. General information

The main objective is to develop competence in text analysis, taking into account the grammatical, pragmatic and textual components. Students should reflect on various resources and strategies to understand the production of texts and their interpretation.

The subject deals with discursive phenomena through the analysis of texts of different genres. It provides tools to analyse linguistic facts in defined and real communicative contexts, thus complementing the grammatical approach of other subjects.

This is aligned with several SDGs of the UN 2030 Agenda:

- 4: Quality Education.
- 5: Gender Equality.
- 10: Reduction of inequalities.
- 16: Peace, Justice and Strong institutions
- 17: Alliances to achieve objectives.

An advanced instrumental command of Spanish is required. It is necessary for non-native students to have at least a B2 level of Spanish.

2. Learning results

1. Understanding of the fundamental theoretical concepts for the knowledge of the most relevant discursive phenomena in Spanish
2. Knowledge of the factors that shape communicative situations and their implications in the codification and interpretation of texts
3. Identification of textual cohesion mechanisms and information presentation strategies in the discourse
4. Identification and characterization of different discourse sequences, both in written texts and in conversational discourse
5. Recognition of the units and pragmatic strategies of conversational discourse
6. Acquisition of the fundamental techniques for obtaining and analysing discursive data

3. Syllabus

1. The study of linguistic use. Discourse analysis, conversational analysis, textual linguistics. Dialogic Pragmatics. Critical discourse analysis.
2. Discourse analysis in Hispanic linguistic studies.
3. The communicative scheme. Discourse, text and context.
4. Types of discourse and text types in Spanish. Genres and textual typologies.
5. The structure of discourse in Spanish. The grammatical, pragmatic and textual component.
6. Adequacy, coherence and cohesion.
7. Analysis of relevant phenomena for the characterization of Spanish discourse through the study of different types of texts

4. Academic activities

Theoretical exposition will be combined with the analysis of examples, encouraging student participation through various activities consisting mainly of the analysis of texts, taking into account their grammatical, pragmatic and textual components.

Program activities:

1. Lecture sessions in which the teacher explains concepts, techniques and mechanisms for interpreting texts.
2. Practical face-to-face activities.
In these activities, individual and group reflection, interaction with teachers and classmates, and debate are encouraged
3. Personal study and preparation of the proposed practices.
4. Theoretical-practical face-to-face written tests.
5. Individual and group tutoring.

5. Assessment system

First call

Global assessment

a.1. Analysis of a type of text indicated by the teacher. It must be done according to the methodology indicated in the subject and will be handed in on the day of the written exam (25% of the final grade).

a. 2. Written exam to be held on the date set in the academic calendar. It will include a theoretical part (50% of the grade) and a practical part, consisting of a textual commentary carried out according to the methodology indicated in the subject (25% of the grade).

To pass, it will be necessary:

- Hand in the subject work (analysis of a type of text, a.1.) on time.
- Obtain in each part (a.1. / a.2.) a minimum of 5 points out of 10.

Second call

Global assessment

Written exam to be held on the date set in the academic calendar. It will include a theoretical part (75% of the grade) and a practical part, consisting of a textual commentary carried out according to the methodology indicated in the subject (25% of the grade).

Assessment criteria: in all the tests, terminological rigor, coherence, expository clarity, correctness and adequacy to the requirements of academic language will be assessed