

## 28037 - Variations in Modern Spanish

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 28037 - Variations in Modern Spanish

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 427 - Degree in Spanish

580 - Degree in Spanish

**ECTS:** 6.0

**Year:** 3

**Semester:** Second semester

**Subject type:** Compulsory

**Module:**

### 1. General information

The aim is to provide students with the relevant theoretical and methodological knowledge in the study of the different dimensions of linguistic variation. The subject focuses on the diatopic variation of the Spanish language, where a general overview of the geolects of the Spanish language will be outlined, focusing on the processes that led to its formation and the explanation of its main differentiating features.

These objectives are aligned with the following Sustainable Development Goals:

4 Quality Education.

5 Gender Equality

10 Reduction of Inequalities.

16 Peace, Justice and Strong Institutions.

17: Alliances to achieve objectives.

An advanced instrumental command of Spanish is required. Non-native students must have at least a B2 level of Spanish.

### 2. Learning results

- To understand and use the terminologies of sociolinguistics, dialectology and stylistics.
- To know the most representative variationist works in the Hispanic field.
- To know how social, dialectal and communicative variation affect the language.
- To know the grammatical and lexical characteristics that identify the main geographical social varieties.
- To know how to identify the features linked to social, dialectal and stylistic variation in texts.

### 3. Syllabus

1. Language and variation. Concept and dimensions of linguistic variation. Methodology and techniques for the study of linguistic variation.
2. The geographical variation of the Spanish language. Spanish in the world. Geographic differentiation factors. Classification and distribution of the geographical varieties of Spanish.
3. The so-called "historical dialects". Aragonese. Leonese.
4. Judeo-Spanish.
5. Dialects of Peninsular Spanish I: Castilian Spanish and Spanish from bilingual areas.
6. Dialects of Peninsular Spanish II: Southern Spanish. Extremeño. Murciano. Andalusian. Spanish from the Canary Islands.
7. The Spanish of America.

### 4. Academic activities

The learning process combines expository and participative methodologies, which are specified in the following activities:

-Participative master classes.

-Practical classes, of great importance in this subject to reinforce the acquired knowledge and the participation and critical reflection of the students. These practical activities include the identification, explanation and localization of the most representative features of Spanish geolects through the commentary of written and oral texts.

-Tutorials for advice and help with any aspect of the subject.

-Personal study, readings, preparation of the practices proposed in class and preparation of the exam of the subject.

## 5. Assessment system

### ***First call***

Global assessment (100% of the grade).

a) It will consist of a written test to demonstrate the theoretical and practical knowledge acquired throughout the term. The value of the theory questions will be 40% of the final grade, while the practical exercises will be worth 60%.

b) The formal presentation, the degree of accuracy, clarity and correctness of the exposition, the coherent organization and the appropriate use of the linguistic terminology will be assessed. In order to obtain an average, it will be necessary to achieve a minimum of 3 points out of 10 in each of the two parts (theoretical and practical) of which the test is composed.

### ***Second call***

Overall assessment identical to that of the first call.