

## 28034 - History of the Spanish Language

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 28034 - History of the Spanish Language

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 427 - Degree in Spanish

580 - Degree in Spanish

**ECTS:** 6.0

**Year:** 3

**Semester:** First semester

**Subject type:** Compulsory

**Module:**

### 1. General information

This subject covers the strategies and knowledge necessary for students to be able to assess the main problems posed by the study of linguistic change, to understand the factors that have contributed to the shaping of Spanish, and to be able to analyse and characterize the language of texts from different periods in the history of Spanish taking into account the linguistic component at different levels (graphic, phonic, grammatical, lexical) and the external conditioning factors (social level, type of text, etc.)

These approaches are aligned with several SDGs of the United Nations Agenda 2030: 4, 5, 10, 16 and 17.

An advanced instrumental command of Spanish is required. Non-native students must have at least a B2 level of Spanish.

### 2. Learning results

1. Acquisition of a broad vision of the causes, mechanisms and patterns of linguistic change.
2. Access to the main explanations and methodologies that have been used to understand the evolutionary phenomena of the Spanish language.
3. Ability to identify the fundamental stages of the formation of the Spanish language and to analyse its manifestation in texts.
4. Identification of the main evolutionary transformations of the Spanish language in the phonic and grammatical components.
5. Ability to describe and explain specific problems related to the diachronic study of the Spanish language.
6. Skill in the application of the acquired knowledge, using the necessary auxiliary means ( etymological dictionaries, historical grammars, corpora, etc.).

### 3. Syllabus

- Preliminary issues. Linguistic change.
- Periodization of the Spanish language.
- Orality and writing in the history of the Spanish language. The passage from romance to writing.
- Castilian in the Middle Ages.
- The Spanish of the Golden Age.
- Modern Spanish.

### 4. Academic activities

Active and participatory methodology. Basic knowledge will be presented in the theoretical classes, which will be completed with recommended readings. Practical classes are important to reinforce the knowledge acquired and to favour the critical participation of the students. Special attention will be paid to tutorials to promote self-study and guide the students' work. Learning activities: a) Participative lectures. b) Practical classes: exercises on the subject, philological commentaries and dating of texts, word evolutions and search for etymologies. c) Individual and group tutorials. d) Personal work: practical exercises, text commentaries and preparation of assessment tests.

### 5. Assessment system

#### **First call**

a) Continuous assessment

- Individual activities: two written theoretical-practical exercises with open questions on the topics taught in class throughout the term (80% of the grade) on dates to be determined at the beginning of the term.

- Group activities (maximum of four people): diachronic text commentary (20% of the grade).

A minimum of 3 out of 10 points must be obtained in each of the above-mentioned activities in order to obtain an average.

b) Global assessment (on the date indicated in the exam calendar): written test of open questions on the contents of the subject (100% of the grade). It will consist of a theoretical part (40%) and a practical part (60%). A minimum of 3 out of 10 points must be obtained in each of the above-mentioned parts in order to obtain an average.

Assessment criteria: In all evaluation activities, the degree of correctness, expository clarity, accuracy, idiomatic correctness and adequacy to academic language will be assessed.

**Second call**

Overall evaluation: identical to that of the first call.