

27999 - Textual analysis of latin texts I

Syllabus Information

Academic year: 2023/24

Subject: 27999 - Textual analysis of latin texts I

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 579 - Degree in Classics

ECTS: 6.0

Year: 3

Semester: Second semester

Subject type: Compulsory

Module:

1. General information

The objective of the subject is to introduce students to the practice of commenting on Latin texts of medium difficulty. To this end, the tools to understand and interpret these texts through the application of philological, linguistic, literary and sociocultural commentary techniques will be provided.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), so that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement:

Goal 4: Quality Education.

Goal 5: Gender Equality.

Goal 10: Reduction of Inequalities

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

1. Knowledge and mastery of classical Latin in both phono-morphological and morpho-syntactic terms.
2. Ability to analyse classical Latin texts from both the rhetorical-stylistic and the poetic-literary point of view.
3. Deepening the knowledge of the genres of classical Latin literature, as well as its themes and *loci*.
4. Increasing ability to relate themes from classical Latin literature to themes from later literature.
5. Fluency and ease of understanding of classical Latin texts of medium difficulty, as well as the ability to put them in writing in clear, correct and acceptably elegant Spanish.
6. Adequate use of bibliographic tools, databases and other ICT media, ability to write abstracts and reviews of editions and monographs.

3. Syllabus

1. Latin text commentary: Methodology and general structure of text commentary.
2. Literary resources: metrics, figures and tropes.
3. Literary genre as a determining element of the text.
4. Intertextuality, tradition, homage and irony.
5. Ideological elements in the text: explicit and implicit
6. The historical and realia elements.

4. Academic activities

The learning process combines the presentation by the teacher of a theoretical program of an introductory nature that will materialize in the continued practice of the commentary of various classical Latin texts in prose and verse. The students will have to make commentaries on the texts provided by the teacher. First, they will be directed commentaries and then, autonomous.

5. Assessment system

First call:

Continuous assessment system

-Test 1: translation work and commentary of a Latin text by the student and proposed by the teacher (40%). Assessment criteria: the originality of the work, the application of the knowledge acquired in the practice of text commentary, the good use of the bibliography, as well as the accuracy and correctness of the translation will be evaluated. Presentation, expression and spelling will be taken into account.

-Test 2: written test of translation and commentary of a Latin text of similar characteristics to those discussed in class (60%). Assessment criteria: the application of the knowledge acquired in the practice of text commentary will be assessed, as well as the accuracy and correctness of the translation. Presentation, expression and spelling will be taken into account. A minimum grade of four out of ten is required for all tests to be averaged.

Global test (date set in the academic calendar). It will have the same characteristics as the continuous assessment system.

Second call:

Assessment with the same characteristics as in the first call.