

## 27995 - Spanish syntax II

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 27995 - Spanish syntax II

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 579 - Degree in Classics

**ECTS:** 6.0

**Year:** 2

**Semester:** Second semester

**Subject type:** Compulsory

**Module:**

### 1. General information

#### 1.1. Objectives of the subject

Spanish syntax includes an introduction to the theoretical knowledge necessary to be able to describe and explain the grammatical mechanisms of Spanish. Attention is paid to the more strictly formal mechanisms, to the distinction between lexis and grammar and to the interaction between both of them. Fundamental grammatical notions, categories, sentence constituents and basic sentence structure are described and explained.

The subject is based on the exposition of theoretical knowledge and the introduction to a specific model of explanation, with the objective that students become familiar with the usual ways of dealing with the description and explanation of Spanish syntax and become capable of evaluating them and contributing with their own interpretations.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), so that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement goals 4,5,10, 16 and 17).

#### 1.2. Context and meaning of the subject in the degree syllabus

Because of its content, it is in fact the central core of the training for someone who intends to be a specialist in Spanish language. On the one hand, it presupposes previous knowledge and, on the other, it encompasses it, making sense of it and providing a more global vision of the data that until now had been fragmented.

#### 1.3. Recommendations to take the subject.

Advanced instrumental command of the Spanish language is required (students who do not have Spanish as their native language are required to reach level B2 of the CEFR).

### 2. Learning results

Understanding of the theoretical concepts used by linguistic schools to explain the most relevant syntactic phenomena in Spanish.

Recognition of the formal and semantic properties of the basic units of the syntactic component.

Ability to reason or argue about grammatical issues related to basic Spanish constructions.

Ability to formulate coherent explanations about the syntactic structure of a text fragment.

Mastery of the instruments of analysis of the complex grammatical structures of the Spanish language.

### 3. Syllabus

1. Special types of sentence structures. Active, passive, impersonal and reflexive.

2. Completive subordination. Classes of predicates that introduce these sentences. Direct and indirect interrogative and exclamatory sentences. Negative sentences. Control and ascent constructions. Modal alternation.

3. Relative subordination. Relative free and semi-free, specific and explanatory sentences. Emphatic relative clauses. Relative elements.

4. Non-personal forms of the verb. Infinitive, gerund and participle constructions

5. Adverbial subordination. Terminology problems. The elements of subordination: preposition, adverb and conjunct. Logical relations: causal, conditional, concessive, final, comparative and consecutive.

6. The compound sentence. Theoretical and terminological problems. Juxtaposition and coordination. Coordination and ellipsis. Other types of relationships: anaphoric and scope relationships. Inter-relational connection elements.

7. Word order in the sentence. Word order in Spanish. Informative functions. Thematization and rematization.

### 4. Academic activities

#### 4.1. The learning process designed for this subject is based on the following:

Classroom presentation of theoretical contents.

Required and recommended readings.

Practical solving of problems and cases.

Throughout the term, theoretical knowledge will be integrated with the explanation of problems and cases.

#### 4.2. Learning activities

The program offers the students help to achieve the expected results and comprises the following activities:

##### 1. Guided activities.

Theoretical, explanatory and descriptive face-to-face classes.

Practical face-to-face classes.

2. Supervised activities

Tutorials, individual or collective (advice and help with any aspect of the subject).

Assessment tests.

3. Autonomous activities

Required readings and bibliographic work.

## **5. Assessment system**

First call:

Global assessment test (on the date established in the academic calendar)

A) Characteristics

Exam on theoretical knowledge acquired from the proposed readings (25% of the overall grade), and of the knowledge acquired from the theoretical classes (25% of the overall grade). Practical problem solving (50% of the overall grade).

B) Assessment criteria

It will be necessary to pass each section of the exam with at least the equivalent of a grade of 5/10. The following aspects will be assessed:

Correctness of expression, both in the use of language and in the elaboration of reasoning.

Knowledge of the grammatical structures of Spanish. Ability to explain Spanish syntax problems.

Assimilation of the readings on Spanish grammar.

Second call:

Assessment with the same characteristics as in the first call.