

Academic Year/course: 2023/24

## 27990 - History for hispanic philology: Modern and contemporary Spain

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 27990 - History for hispanic philology: Modern and contemporary Spain

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 579 - Degree in Classics

**ECTS:** 6.0

**Year:** 2

**Semester:** Second semester

**Subject type:** Compulsory

**Module:**

### 1. General information

This subject is designed to provide students with the knowledge and tools to understand the stages of human history and to develop the capacity for historical analysis that will enable them to interpret linguistic evolution and literary discourse in the corresponding historical context.

Its objectives are aligned with the Sustainable Development Goals (SDGs): 4- Quality Education; 5- Gender Equality; 10- Reduction of Inequalities; 16- Peace, Justice and Strong Institutions; 17- Partnerships to Achieve Objectives.

It is part of the Compulsory Module of Complementary Training in Hispanic Philology, which can also be taken by students of the Degree in Classical Studies. It seeks to facilitate the knowledge of the most relevant tools, sources and theories of the historical discipline in order to assess the intertwining between philological and historical phenomena and use the technical language specific to the discipline correctly

### 2. Learning results

- To be able to make critical reasoning.
- To be able to search, process, synthesize and disseminate information.
- To be able to work autonomously.
- To be able to analyse literary and non-literary texts and discourses using appropriate techniques.

### 3. Syllabus

I. Spain in the Modern Age:

- 1) The Age of Discovery and Colonial Expansion.
- 2) New political forms and resistance movements.
- 3) New cultural forms: Renaissance, Baroque and Enlightenment.

II. Spain in the Contemporary Age:

- 1) The fall of the Ancient Regime and the liberal construction.
- 2) Spain in the international context of the 20th century.
- 3) Thought and ideologies in contemporary Spain

### 4. Academic activities

The general method proposed in History for Hispanic Philology has as its main objective the development of the students' self-learning capacity, taking as a starting point their motivational aspects and their own cultural background.

From there, the aim is to progress in the progressive acquisition of the resources inherent to the historian's profession, highlighting the value of interdisciplinarity and cooperative work. The development of the sessions that comprise the subject will include both the exposition of theoretical contents and the proposal and realization of practical activities.

### 5. Assessment system

First call

a) Continuous assessment system

1.- Theoretical exam (60% of the grade): one or more questions related to the content of the syllabus must be answered. Among them, as a reference element, the interpretation or analysis of a given historical source (text, map, figure, etc.) may be requested. Evaluation criteria: correct writing, argued, coherent, rigorous and adjusted response to the questions posed.

2.- Practical exercises (20% of the grade): To verify the acquisition of specific skills by the students. Assessment criteria: use of materials appropriately, putting conveniently justified ideas and hypotheses into written form 3.- Active participation in the discussions and debates generated in class on the required readings set by the faculty (20% of the grade).

Evaluation criteria: ability to ask questions, raise hypotheses and draw conclusions on different historical problems.

b) Global assessment test (on the date established in the academic calendar)

A single test, in which questions related to the content of the subject will be posed in three different formats: topic, text commentary and short questions.

Students will demonstrate an adequate level of proficiency in the learning results of the subject. This test offers the student the possibility to achieve 100% of the final grade.

Second call:

Global assessment test only.