

## 27978 - Phonetics and phonology of spanish

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 27978 - Phonetics and phonology of spanish

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 579 - Degree in Classics

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject type:** Basic Education

**Module:**

### 1. General information

The overall objective of this subject is to develop students' competence in the phonetic and phonological analysis of Spanish, that is, of the phonic units, whose comprehension requires a remarkable capacity for abstraction, since they are segments that do not belong to the level of linguistic signs, but to the level of single-plane entities (of the signifier).

These goals are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>): - 4: Quality education. - 5: Gender equality. - 10: Reduction of inequalities. - 16: Peace, justice and strong institutions. - 17: Alliances to achieve objectives.

A minimum level of Spanish B2 is required for students with a mother tongue other than Spanish.

### 2. Learning results

1. To make use of the main theoretical-methodological foundations of linguistics and, in particular, of those specific to the phonetic-phonological level.
2. To be able to manipulate texts, with a view to their analysis, making use of the techniques and methods of linguistic analysis.
3. TO be able to critically evaluate -proposing alternatives, if necessary- both other people's texts and its own and apply this evaluation to the phonic component of the texts, with a view to generating knowledge about the cultured norm of Spanish and about the planning of which it is the object.
4. To be able to critically analyse, from the perspective of feminist linguistics, the gender bias in beliefs and attitudes about the use of the Spanish language and apply such analysis to the phonic level.
5. To be able to develop strategies to extrapolate the methods of linguistic analysis to any type of text.
6. To be able to apply his or her theoretical knowledge of phonetics and phonology in solving problems not necessarily specific to the linguistic profession.

### 3. Syllabus

1. The phonetic-phonological level of analysis. Basic concepts for the description of sounds and phonemes.
2. Spanish vowels. Definition and description from the point of view of articulatory and acoustic phonetics. Vowel sequences. Spanish vowel phonemes. The determination of phonological oppositions and distinctive vowel features.
3. Spanish consonants. Definition and description from the point of view of articulatory and acoustic phonetics. Spanish consonant phonemes. The determination of phonological oppositions and consonantal distinctiveness.
4. The syllable, stress and intonation in Spanish.
5. Some problems of Spanish morphonology.

### 4. Academic activities

A combination of expository and participatory methodologies will be used. Student interaction and participation will be encouraged through activities and questions. When the situation allows it, work will be done in small groups with subsequent sharing. Theoretical exposition will be combined at all times with the analysis of examples that help to understand the explanations. Class sessions will include presentations by the teacher and activities by the students: phonetic-phonological comments, problem-solving, etc. Special attention will also be given to counselling in tutorials to promote self-learning and autonomous, individual or group study.

### 5. Assessment system

First call Global evaluation test (to be held on the date established in the academic calendar):

1. WRITTEN TEST ON THE THEORETICAL PROGRAM (75 %). Questionnaire and development of topics related to phonetics and phonology, as linguistic disciplines, and their corresponding units of analysis. Duration: 1:30 h

2. WRITTEN TEST OF PRACTICAL APPLICATION (25 %). Practical exercise of phonetic-phonological transcription and brief questionnaire on it. Duration: 30 min.

Criteria (tests 1 and 2). In addition to the degree of correctness of the answers, clarity of exposition, idiomatic correctness and adequacy to the requirements of academic language will be assessed.

The course cannot be passed if the grade in either of the two tests is lower than 4 out of 10.

Second call

Global evaluation test identical to that of the first call