

## 27962 - Second Language I(Catalán)

### Syllabus Information

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**Academic year:** 2023/24

**Subject:** 27962 - Second Language I(Catalán)

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 579 - Degree in Classics

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject type:** Basic Education

**Module:**

### 1. General information

The objective of the subject is to introduce students to the study and practice of Catalan, essentially in everyday situations, in order to develop basic skills in oral and written communication in this language. It also offers knowledge about the culture of the Catalan-speaking world.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), so that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement:

Goal 4: Quality Education.

Goal 5: Gender Equality.

Goal 10: Reduction of Inequalities

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to achieve objectives.

### 2. Learning results

1. Ability to communicate orally at an elementary level in Catalan.
2. Ability to communicate in written form at an elementary level in Catalan.
3. Ability to identify the nature, purpose and structure of simple documents written in Catalan.
4. Ability to understand very simple oral texts in Catalan.
5. Ability to understand very simple written texts in Catalan.
6. Ability to synthesize, transfer and exchange elementary written information in Catalan.
7. Ability to synthesize, transfer and exchange elementary information orally in Catalan.
8. Ability to write in Catalan simple expressions and phrases specific to their specialty.

### 3. Syllabus

A/ Functional issues: a) Personal information; b) Locations (of people and places); c) Actions, activities and events.

B/ Grammatical issues: a) Phonetic aspects of vowels and consonants and their impact on spelling; b) Orthographic signs. Accentuation. Dieresis; c) Gender and number of nouns and adjectives; d) Demonstratives and possessives; e) Personal pronouns (general questions); f) Aspects of the verb (conjugations, verbs with inchoative infix, periphrastic perfect); g) Use of prepositions.

### 4. Academic activities

The planned methodological approach is oriented towards learning the phonetic-phonological, lexical-grammatical and discursive aspects necessary to start learning the language the objective of the course is to develop the oral and written comprehension and production of Catalan, following the principles of the Common European Framework of Reference for Languages, which considers the learners of a language as social agents, members of a society in which they carry out specific tasks in a specific environment. The tasks, designed based on the objectives of the course, will be carried out individually and in groups, so that students acquire, through contextualized practices, the skills that will allow them to act in real life.

### 5. Assessment system

First call

- 1) Continuous evaluation system.
  - a) Individual work by assignments (30% of the final grade).
  - b) Written test (50% of the final grade).
  - c) Oral test (20% of the final grade).

Assessment criteria: in all cases, the ability to express oneself (orally and in writing), the level of comprehension, the correct use of grammatical structures and the use of the acquired vocabulary will be assessed.

The total value of the set of tests, as well as that of each one of them, is 10 points and will be passed with a minimum of 5 points.

- 2) Global assessment test.

a) Written test (80% of the final grade).

b) Oral test (20% of the final grade).

Assessment criteria: in all cases, the ability to express oneself (orally and in writing), the level of comprehension, the correct use of grammatical structures and the use of the acquired vocabulary will be assessed.

The total value of the set of tests, as well as that of each one of them, is 10 points and will be passed with a minimum of 5 points.

Second call

Global evaluation test.

a) Written test (80% of the final grade).

b) Oral test (20% of the final grade).

Assessment criteria: in all cases, the ability to express oneself (orally and in writing), the level of comprehension, the correct use of grammatical structures and the use of the acquired vocabulary will be assessed.

The total value of the set of tests, as well as that of each one of them, is 10 points and will be passed with a minimum of 5 points.