

Academic Year/course: 2023/24

27957 - Second Language II (Greek)

Syllabus Information

Academic year: 2023/24 Subject: 27957 - Second Language II (Greek) Faculty / School: 103 - Facultad de Filosofía y Letras Degree: 579 - Degree in Classics ECTS: 6.0 Year: 1 Semester: Second semester Subject type: Basic Education Module:

1. General information

The objective of this subject is that the student acquires the ability to analyse and translate basic level Greek texts, studying Greek morphology, mainly verbal morphology, paying attention to the relationship between Greek and other classical languages and our own language. Class attendance and daily work are recommended.

SDGS: - Goal 4: Quality Education. - Goal 5: Gender Equality. - Goal 10: Reduction of Inequalities. - Goal 16: Peace, Justice and Strong Institutions. - Goal 17: Alliances to Achieve Objectives.

2. Learning results

1.- Ability to identify the elements and phonetic evolutions that make up the essential grammar, especially nominal morphology, of the Greek language.

2.- Ability to identify the main linguistic systems of the Greek language from its Indo-European origins to the present day.

3.- Acquisition of Greek lexicon and identification of its formative procedures.

4.- Ability to analyse and understand elementary Greek texts according to their basic grammatical structures.

5.- Ability to analyse and understand elementary Greek texts in their historical and literary context.

6.- Proficiency in grammatical theory and translation practice applied to elementary Greek texts in verse with reasonable proficiency in the Spanish language.

7. Mastering the practice of translation applied to elementary Greek texts in verse.

3. Syllabus

- 1. Verb inflection.
- 1.1. Introduction
- 1.2. Elements and types
- 1.3. Thematic verbs
- 2. Metrics: basic concepts. The dactyl hexameter.

4. Academic activities

Translation and commentary of texts, mainly from Homer; study and analysis of Greek verbal morphology; reading of the work or works in translation indicated by the teacher at the beginning of the subject; autonomous work with texts and exercises for the analysis of Greek morphology and translation; study of elementary Greek metrics.

5. Assessment system

First Call:

Continuous assessment

In order to calculate the final average grade for the subject, at minimum grade of "four" out of ten must be obtained in all tests.

- Translation with dictionary of a text by Homer and morphosyntactic and metrical analysis. It represents 30% of the final grade. The accuracy of the analysis and translation (morphological, lexical, syntactic and semantic levels); the reasoning and justification provided; the correctness of the written expression will be assessed.

- Translation without dictionary of a text seen in class and morphosyntactic and metrical analysis. It represents 10% of the final grade. The accuracy of the analysis and translation (morphological, lexical, syntactic and semantic levels); the reasoning and justification provided; the correctness of the written expression will be assessed.

- Written exam on Greek verbal and nominal morphology. It accounts for 45% of the final grade. The correct identification of the

forms, of the morphological elements that constitute the form and the explanation of the evolutions produced by nominal and verbal forms will be assessed.

- Report or control of required readings. It represents 5% of the final grade. The correctness of the answers and, if necessary, the correctness of the written expression will be assessed.

- Translation and morphology exercises assigned to the student and delivered to the teacher on a date to be agreed upon at the beginning of the term: It represents 10% of the final grade.

Global assessment: Same tests and criteria as the continuous evaluation.

Second Call: global assessment identical to the first call.