

## 27951 - Humanism and Classical Tradition

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 27951 - Humanism and Classical Tradition

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 426 - Degree in Classics

579 - Degree in Classics

**ECTS:** 6.0

**Year:**

**Semester:** Second semester

**Subject type:** Optional

**Module:**

### 1. General information

The subject focuses essentially on the philological study of humanistic Latin texts in their cultural context and on the reception of Latin literature and classical themes and motifs in Spanish literature.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>) in such a way that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement:

Goal 4: Quality Education.

Goal 5: Gender Equality.

Goal 10: Reduction of Inequalities

Goal 16: Peace, Justice and Strong institutions

Goal 17: Alliances to achieve objectives.

### 2. Learning results

- 1.- Knowledge and application of humanist Latin language translation techniques.
- 2.- Ability to understand and critically analyse Latin humanistic texts in their linguistic, literary, historical and cultural aspects.
- 3.- Knowledge and understanding of humanistic Latin literature in its different periods, historical and geographical contexts and genres.
- 4.- Ability to analyse the intertextual procedures used in humanistic Latin texts with respect to their classical models.
- 5.- Knowledge of the Classical Tradition in the West in its literary aspect.
- 6.- Appreciation of the importance of the Classical World in shaping Western thought, culture and institutions.

### 3. Syllabus

1. Latin Humanism: concept, methods and instruments for its study. Chronological and geographical limits.
2. Humanistic and Renaissance Latin texts: problems of history, criticism and edition.
3. Linguistic characteristics of Humanistic Latin. Relationship with the classic models. The teaching of Latin and the grammatical tradition.
4. The beginnings of Humanism in Italy.
5. European humanism. Erasmus and Erasmism.
6. Spanish humanism.
7. Latin-Aragonese humanists.
8. The Classical Tradition: concept and methods of study. Different modalities of tradition.
9. The Classical Tradition in Spanish Literature.

### 4. Academic activities

The learning process combines the teacher's presentation of the theoretical program with the practice of translation and commentary of humanistic texts and exercises on Classical Tradition and Reception. To this end, the following activities will be carried out:

-Presentation of the theoretical program.

-Translation and commentary of humanistic texts.

- Exercises on Classical Tradition and Reception.
- Readings of humanistic works in Spanish.

## **5. Assessment system**

First Call:

Continuous assessment system

Its application, in any case, will depend on the criteria of the teacher in charge of the subject.

-Test 1: periodic written exercises in translation and commentary of Latin humanistic texts (40%). Evaluation criteria: the accuracy and correctness of the translation and the application of the theoretical knowledge of the syllabus in the commentary will be assessed. Presentation, expression and spelling will be taken into account.

-Test 2: periodic completion of written exercises on questions of tradition and reception of classical culture (50%). Criteria: clarity and organization in the written composition, richness in the materials used and application of theoretical knowledge.

Test 3. Readings in Spanish of humanistic texts 10%. It will consist of a test in which the student must demonstrate reading and comprehension of the recommended works. Evaluation criteria: the correctness of the answers, clarity, presentation and correct spelling will be evaluated. A minimum grade of four out of ten is required for all tests to be averaged.

Global test: It will have the same characteristics as the continuous evaluation system.

Second Call:

Global evaluation with the same characteristics as in the first call.