

27937 - Indo-European Linguistics I

Syllabus Information

Academic year: 2023/24

Subject: 27937 - Indo-European Linguistics I

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 426 - Degree in Classics
579 - Degree in Classics

ECTS: 6.0

Year: 3

Semester: First semester

Subject type: Compulsory

Module:

1. General information

The subject aims to provide the most complete possible vision of Greek and Latin phonetics and phonology from a historical-comparative perspective, within the linguistic family to which they belong: Indo-European.

The acquisition of the subject learning results provides training and competence to contribute to some extent to the achievement of the following Sustainable Development Goals (SDGs): no. 4: Quality education; No. 5: Gender equality; No. 10: Reduction of Inequalities

No. 16: Peace, justice and strong institutions; No. 17: Alliances to Achieve Objectives.

If the student plans to enrol and take the elective Indo-European Linguistics II (27953), taught during the second semester, it is recommended that they do so in the same academic and natural year in which they enrol in this subject of Indo-European Linguistics I (27937), in order to complete their linguistic training in an orderly and logical manner.

2. Learning results

- 1.-To acquire the necessary theoretical foundations of Comparative-Historical Linguistics in general and of Indo-European Linguistics in particular in the phonetic-phonological aspect.
2. To know, through comparison, that each Indo-European language, in particular Latin, has certain phonic components that make it belong to the same linguistic family and individualize it within that group.
3. To know, through comparison, that each Indo-European language, particularly Greek, has certain phonic components that make it belong to the same linguistic family and individualize it within that group.
- 4.To detect and understand how in the Indo-European languages, particularly in Latin, the phonic features they inherited from the mother tongue have been transformed or maintained both in space and in time.
- 5.To detect and understand how in the Indo-European languages, particularly in Greek, the phonic features they inherited from the mother tongue have been transformed or maintained both in space and in time.
- 6.-To solve different phonetic-phonological problems, focusing mainly on the evolution of words from the mother tongue to the Indo-European daughter languages that appear in history, especially in Latin.
- 7.-To solve different phonetic-phonological problems, focusing mainly on the evolution of words from the mother tongue to the Indo-European daughter languages that appear in history, especially Greek.
- 8.-To know and read the reference bibliographic material on the subject, especially manuals and, in some cases, articles in scientific journals.

3. Syllabus

1. Basic concepts of phonetics and phonology.
2. The Indo-European linguistic family.
3. Vowels.
4. The sonantes.
5. Consonants.

4. Academic activities

Learning activities will consist of linguistic comparison and reconstruction exercises.

In this subject, Indo-European Linguistics I, the focus will be on the phonetic-phonological aspect, without forgetting the morphological aspect.

The main focus will be on Greek and Latin languages, but other Indo-European languages will be used as far as possible.

They may be resolved immediately, i.e., in the same session in which they are raised, or by means of a mediate resolution, for a subsequent session.

Exercises will be carried out individually or in groups. In any case, the result obtained will always be presented to the rest of the class.

5. Assessment system

Continuous assessment system
Not foreseen.

Global test: Call I

1. Characteristics: written examination.
2. Assessment criteria: Degree of acquisition of the theoretical knowledge learned through explanations in class and personal work and its practical application.
3. Weighting: In order to pass, it will be necessary to obtain 50% of the total grade.

Global test: Call II

1. Characteristics: written examination.
2. Assessment criteria: Degree of acquisition of the theoretical knowledge learned through explanations in class and personal work and its practical application.
3. Weighting: In order to pass, it will be necessary to obtain 50% of the total grade.