

## 27825 - English Grammar II

### Syllabus Information

---

**Academic year:** 2023/24

**Subject:** 27825 - English Grammar II

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 416 - Degree in English

**ECTS:** 6.0

**Year:** 2

**Semester:** Second semester

**Subject type:** Compulsory

**Module:**

### 1. General information

The objective is for the student to acquire the necessary knowledge of higher level grammatical notions, for the descriptive and discursive analysis of texts, and for linguistic learning and pedagogical practice. This will enable them to deepen their competence in understanding and analyzing basic, albeit complex, aspects of the English language. The starting level of English is B2.2.

These objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), so that the learning outcomes of the subject provide training to contribute to some extent to their achievement:

Goal 4: Quality education.

Goal 5: Gender equality.

Goal 10: Reduced inequalities.

Goal 16: Peace, justice and strong institutions.

Goal 17: Partnerships for the goals

### 2. Learning results

- To identify, analyze and understand complex lexicogrammatical phenomena of the English language.
- To describe and define higher level grammatical forms and functions using appropriate metalanguage.
- To analyze critically from a lexicosemantic and syntactic point of view written and oral texts in English with an intermediate level of difficulty.
- To locate, select, and organize information on specific grammatical aspects; to establish relationships between different concepts.
- To work autonomously when searching for relevant information and applying this information to grammatical practice.
- To put into practice the theoretical knowledge acquired by performing grammatical analysis of complex texts.
- To put into practice the theoretical knowledge acquired through the comprehension and production of complex texts.

### 3. Syllabus

1. Coordination. Classification of coordination and types of coordinators. Coordinators: uses and semantic implications.
2. The complex sentence I: Subordination vs coordination. Finite, non-finite, and verbless clauses. Indicators of subordination.
3. The complex sentence II: Functional classes of subordinate clauses: Nominal clauses. Relative clauses. Adverbial clauses. Comparative clauses.
4. The grammar of discourse. Information structure of the clause: Theme and Focus. Given and New information. Focus assignment devices.

### 4. Academic activities

The learning process is based on theoretical and practical activities (directed and autonomous). The course focuses on the theoretical explanation of complex lexicogrammatical elements of the English language and on the practical analysis of these

elements through practical activities, both individually and in groups. Thus, the theoretical activities consist in lectures, to present the theoretical grammatical content, and the directed practical activities consist in guided applications based on grammatical commentaries of examples and syntactic analysis of texts; the autonomous practical activities include consulting bibliographic material and preparing the individual essay.

## **5. Assessment system**

### **FIRST CALL**

It will consist in a global evaluation test, divided into two parts:

1) An essay, elaborated individually by the student, written in English, which will consist in the development of a topic or grammatical aspect and its analysis in an authentic text in English. It will correspond to 30% of the final grade.

Evaluation criteria: Expository and argumentative clarity; understanding of theoretical notions; consistency in the argumentation and command of the English language.

2) A theoretical-practical written test in English. Identification and analysis of complex lexicogrammatical aspects in a series of texts. It will represent 70% of the final grade.

It will be necessary to pass this written test with a minimum of 50% of its grade to add the grade of the individual essay.

Evaluation criteria: Comprehension and mastery of linguistic concepts, expository clarity and adequate command of the English language.

### **SECOND CALL**

It will consist in a theoretical-practical written test, in English, in which the student will address the identification and analysis of complex lexicogrammatical aspects in a series of texts.

It represents 100% of the student's final grade in this subject in the second call.

Evaluation criteria: Comprehension and mastery of linguistic concepts, expository clarity and adequate command and use of the English language will be assessed.