

Academic Year/course: 2023/24

27709 - Freedom of beliefs and interculturality

Syllabus Information

Academic year: 2023/24

Subject: 27709 - Freedom of beliefs and interculturality

Faculty / School: 102 - Facultad de Derecho

Degree: 421 - Degree in Law

ECTS: 6.0 **Year**: 1

Semester: Second semester Subject type: Optional

Module:

1. General information

The purpose of this subject is to provide the student with an understanding of the legal consequences of the presence of different cultures and beliefs in today's society and the legal mechanisms established to ensure peaceful coexistence among individuals and groups.

From here it is intended to be able to resolve legal conflicts arising from cultural and religious divergences that may arise.

It also aims to provide the student with an adequate understanding of the legal and political situation in those countries where religious law has a wide projection on civil law. All this makes this subject of great educational and practical value.

This subject allows the student to learn about the legal treatment of cultural and religious diversity in Spain, as well as in international and comparative law, in the same year in which they studies other subjects which deal with the general legal regime of fundamental rights.

In order to facilitate the use of class explanations, the work of personal assimilation of the contents of the subject and the preparation of the practical classes, it is advisable to use the bibliography supplied to the University Library.

2. Learning results

The student, in order to pass this subject, must demonstrate the following results...

- 1. Analyse the role of freedom of belief and cultural rights in an international and global context.
- 2. Locate, handle and interpret the national and international standards and jurisprudence that refer to freedom of belief and interculturality.
- 3. Detect the legal implications of diversity and the main sources of legal problems that it raises.
- 4. Solve practical cases on this subject.

3. Syllabus

- 1. Protection of cultural rights and freedom of belief in the international sphere
- 2. Legal treatment of interculturality: Comparative systems
- 3. Political organization, secular state and interculturality
- 4. Denominational systems and family law in a pluralistic society
- 5. Freedom of conscience, cultural rights, and the right to information and education

4. Academic activities

The learning process designed for this subject is based on the following:

- 1. Theoretical classes (36 hours per group), in which the teacher will explain the corresponding part of the program. The student may ask as many questions as they deems appropriate.
- 2. Practical classes (24 hours per subgroup), which will consist of the presentation of a factual case -we will try to provide a real case whose solution will have to be offered by the student using the regulations and jurisprudence.
- 3. Identification of current regulations on the subject and jurisprudence. The teacher will explain how to locate and use the normative compilations and databases.
- 4. Reading books, scientific articles and other materials.
- 5. Projection of videos and documentaries.

5. Assessment system

The student must demonstrate that they have achieved the intended learning results through the following assessment activities:

- 1. A **global** written **test** that will cover the entire program and will consist of two parts: 1) a theoretical exercise that will account for 70% of the final grade; and 2) a practical exercise that will account for 30% of the final grade.
- 2. Students who opt for a system of **early evaluation** of the practices are not required to perform the exercise mentioned in the previous number in any of the calls of the year. The grade obtained in the practices will be applied , which will represent 30% of the final grade, provided that the student has passed the theory exam.
- 3. The **complementary activities** of the subject include voluntary attendance to conferences and seminars, and the completion of assignments; but these activities will only serve to improve the grade of those students who have passed the subject.