

27701 - Roman Law

Syllabus Information

Academic year: 2023/24

Subject: 27701 - Roman Law

Faculty / School: 102 - Facultad de Derecho

Degree: 421 - Degree in Law

ECTS: 6.0

Year: 1

Semester: First semester

Subject type: Basic Education

Module:

1. General information

The general objective of this subject is to introduce the student to a complete legal system in the different phases of its evolution (birth, development, decadence), whose institutions are considered a model of many of those existing today. In addition, to transmit the technical-legal vocabulary used by the legal professionals, and the rules, institutions and general principles enshrined in Roman Law that have been passed on to current legal systems. Likewise, to learn the art of argumentation and the legal reasoning, through the case method used by Roman jurists.

These approaches are aligned with the following Sustainable Development Goals of the 2030 Agenda of the United Nations Agenda 2030:

4: Quality Education.

5: Gender Equality.

10: Reduction of inequalities.

16: Peace, justice and solid institutions.

2. Learning results

In order to pass this subject, the students shall demonstrate they has acquired the following results:

- To know how to use the sources of Roman Law.

- To know the main institutions in relation to the contents of the program of the subject.

- To correctly employ the basic legal terminology used in practically all countries with a Roman (civil law) and non-Roman (common law) legal tradition

- To conveniently develop, orally or in writing, the knowledge acquired on the syllabus.

--To interpret the Roman private process, distinguishing the parties involved in it, the actions and appropriate procedural steps for each case, from the commencement of the lawsuit to the judgment and, if applicable, its execution

- To solve cases and practical cases according to the Roman jurisprudential casuism, applying the theoretical concepts learned; to rule with logical and juridical Roman argumentation.

3. Syllabus

The content is structured around the analysis of ten thematic cores: I. Concept of Roman Law, historical stages and classification of sources. II. Political institutions and sources of Roman law in the different periods. III. Europe and the medieval legal tradition of Roman law. IV. The legal fact and its Roman roots V. Subject of Law. VI. Family institutions. VII. Roman procedural law. Historical stages. VIII. Real Rights Things. Possession. The property. Rights in rem over something else. IX. Law of obligations and contracts. X. Inheritance and donations.

4. Academic activities

Weekly theoretical classes given by teachers, providing students with a first contact with the basic concepts and knowledge of the subject

Practical activities (dynamic, collaborative) consisting of the use of legal and non-legal sources, Latin procedural formulas, and the case method.

The student's autonomous learning or personal work will consist of: 1. Directed reading and study of theoretical and practical contents, with the indicated bibliographic material. 2. Analysis and resolution of the problems and cases. 3. Search and analysis of information for the realization of works.

5. Assessment system

Two systems are established, and students may choose the method that best suits their particular circumstances

1. Continuous evaluation plus final test

It requires attendance and completion of two tests on the subjects considered, on the dates indicated at the beginning of the term, which may consist of development questions, short questions, multiple choice, case studies, presentation by cooperative work teams, etc., which measure the degree achieved in the attainment of the learning results. Once completed, the grades obtained will be provided to the student. Value over the total 30%.

On the date foreseen in the official calendar, the final test will take place, consisting of a test, several short and essay questions (70%) and development questions (70%).

2. Single final global test

This test will consist of a final exam (test; short questions; long questions) and in the additional performance of a question or practical exercise on the content of a topic of the program (value 100%).

In the evaluation of all the tests, the following will be taken into account: knowledge of the subject; correctness of the exposition; synthesis capacity; use of legal terminology; argumentation in the solution of practical cases; clarity and order in the presentation of results.