

## 27505 - Economic History and World Economy

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 27505 - Economic History and World Economy

**Faculty / School:** 109 - Facultad de Economía y Empresa

**Degree:** 449 - Degree in Finance and Accounting

**ECTS:** 6.0

**Year:** 1

**Semester:** Second semester

**Subject type:** Basic Education

**Module:**

### 1. General information

The goal of the subject is for students to understand the historical approach to the evolution of the world economy at its different regions. This will include an analysis of the major trends in economic growth and development in different parts of the world, their causes and consequences, based on the interpretation of available sources and documents. Since growth and development are dynamic processes, we look for answers in the present, but also in the past.

These approaches have been aligned with the Sustainable Development Goals of the 2030 Agenda since before 2015.

This discipline requires the analysis of inequality on a global scale, the denunciation of the causes of poverty in the North and the South, the gender perspective and the understanding of the problems of destruction of natural capital, as well as the responsibility of the growth model in the climate and environmental crisis. All SDGs are worked on in a cross-cutting and systemic way in both theory and practical classes at.

### 2. Learning results

**The student, in order to pass the subject, must demonstrate the following results:**

1. To know the main facts of the evolution of the world economy in the past and present.
2. To offer an interpretation of the causes and consequences of these processes.
3. To deepen the knowledge of the fundamentals of the discipline.
4. Skillfully handle the use of sources, documents and other instruments of analysis specific to the discipline.
5. Understand economic policy models in relation to economic growth and human development; as well as historical multi-causal alterations and changes.
6. In practical classes, learn to work as a team, valuing the judgments of others, sharing information among all colleagues and expressing correctly the conclusions reached.

### 3. Syllabus

Unit 1. Long-term economic growth and development

Unit 2. Institutional change

Unit 3. The origins of modern economic development

Unit 4. Models of economic growth in the 20th century

Unit 5. Today's global economy

### 4. Academic activities

Master classes: 30 hours

Theoretical sessions in which the contents of the subject are explained.

Practical classes: 30 hours

Interactive sessions, individually or in groups, to facilitate the involvement of students in the discussion and interpretation of the materials presented by teachers.

Personal study. 87 hours

Students must complete the work in the subject with personal study, regular consultation of the indicated bibliography and additional homework.

Assessment tests. 3 hours

In total 150 hours that correspond to the 6 ECTS of the subject.

It is foreseen that the teaching methodology will be face-to-face, as well as the evaluation. However, if circumstances prevent it,

may be carried out on-line.

## 5. Assessment system

In the **two official calls**, the evaluation system of the subject is **global**. However, a part of the contents developed in the practical classes may be partially evaluated before the global exam if the students voluntarily so wish.

The final grade will consist of two parts: Global test (7.5 points) and weekly practical assignments (2.5 points).

1. The **overall test** (7.5 points) will consist of a **written exam** on all the contents of the subject. This exam will include open-ended questions and, in addition, either a group of short questions or a block with test questions. In any case, teachers will specify in advance to the students the structure of the exam. The criteria for evaluation are: mastery of the contents, accuracy of the concepts and coherent and orderly explanation of the arguments.

2.- **Weekly assignments** (2.5 points) will be given by the professors in the practical classes. The evaluation criteria are: the degree of correctness of the answers to the exercises, the contribution of fundamental ideas, the reflection on the transcendence of the suggested problems and the clarity of the exposition. The grade of the internship will be maintained in the first and second summons. In any case, the final exam will include one or more additional questions on the practices for students who wish to improve the grade obtained in the weekly work sessions.

The final grade obtained by the student will be the higher of the following: 75% Global Test + 25% Weekly Assignments or 100% Global Test.