

27413 - Spanish Economic History

Syllabus Information

Academic year: 2023/24

Subject: 27413 - Spanish Economic History

Faculty / School: 109 - Facultad de Economía y Empresa

Degree: 417 - Degree in Economics

ECTS: 6.0

Year: 2

Semester: First semester

Subject type: Compulsory

Module:

1. General information

The main objective of this subject is that the student learns the basic lines of evolution of the Spanish economy in the long term. To this end, we review the changes in different economic areas (institutional framework, external integration, technological change, economic growth, living standards, disparities, environmental impact), using a long-term chronological approach.

These approaches and objectives are closely aligned with the Sustainable Development Goals (SDGs) of the 2030 Agenda of United Nations. The subject itself makes a historical review of how some of the variables that make up the Sustainable Development Goals have evolved in Spain. This provides training and competence to better understand the SDGs themselves and their historical configuration, and also contributes to some extent to their achievement.

2. Learning results

By passing this subject, the student will be more competent in: understanding microeconomic strategies and their management implications (E2); understanding the role and instruments of public sector intervention in the allocation of resources, income distribution and economic stability (E3); know the different contexts in which they works (economic situation, sector, the market and the company) (E4); derive relevant economic information from the data (E16); and have the capacity for analysis and synthesis (G1).

The student shall demonstrate that they is able to:

- describe the main facts of the historical evolution of the Spanish economy
- provide an interpretation of the causes of these events
- ponder their consequences.

To do so, they must demonstrate that they is able to combine and interpret quantitative data and qualitative information.

At the quantitative level, the student must demonstrate that they is able to interpret the evolution of the main magnitudes of the Spanish economy over time, describing and analysing the quantitative materials used in the explanations (graphs, charts and maps). At the qualitative level, they should demonstrate that they is able to insert the analyses on the different elements of economic change in Spain in a coherent chronological framework that corresponds to the main phases of the country's economic history.

3. Syllabus

Block I. Introduction

Unit 1. The long term view

Unit 2. Structural periods of the Spanish economy

Block II. Chronological narrative

Unit 3. Pre-industrial Spain (1500-1800): supply and demand

Unit 4. Pre-industrial Spain (1500-1800): Demand

Unit 5. The start of industrialization (1800-1890)

Unit 6. A little revolutionized demand (1800-1890)

Unit 7. The heyday of industrialization (1890-1975)

Unit 8. Towards the mass consumer society (1890-1975)

Unit 9. The era of tertiarization (1975-2015)

Unit 10. Post-scarcity society (1975-2015)

Block III. Thematic recap

4. Academic activities

Lectures: 30 hours. Lectures by the teacher, as well as generic monitoring activities of exercises and essay. This part must be complemented by the student's personal work outside of class.

Practical classes: 30 hours. Interactive classes in small groups, in order to facilitate the active participation of students in the handling and discussion of the corresponding materials.

Non-periodic practices: 4 hours. Individual monitoring of personal work

Personal Study: 82 hours

Assessment tests. 4h (2 outside class hours)

If circumstances require it, classes may be held online.

5. Assessment system

The subject will be evaluated by continuous and global evaluation in the first call and by global evaluation in the second call.

Continuous assessment:

To follow the continuous evaluation system, an active participation in 80% of the theoretical and practical classes is required.

Theoretical part (60% of the subject)

Theory exam. Multiple choice questions and/or open-ended questions that may include text commentary and/or construction and interpretation of quantitative indicators of the theoretical part. 5 points out of 6.

Weekly quizzes on theory classes (multiple-choice questions) and participation in theory classes. 1 point out of 6.

Minimum grade to pass the theoretical part: 3 out of 6.

Practical part (40% of the subject)

Performance and presentation of weekly practical exercises. 2 points out of 4

Completion and presentation of a short essay on a topic related to the subject. 2 points out of 4 Minimum grade to pass the practical part: 2 out of 4

Global Evaluation (100% of the subject)

Written test of theory and practice. Multiple choice questions and/or open-ended questions that may include text commentary and/or construction and interpretation of quantitative indicators of both the theoretical and the practical part. The exam grade must be equal to or higher than 5 out of 10.

Assessment Criteria:

Adequacy of the answers, structure of the contents, completeness of the contents and absence of serious errors . Active participation in the classroom based on a correct mastery of the contents and materials of the subject and delivery of the required exercises.