

26698 - School Internships IV

Syllabus Information

Academic year: 2023/24

Subject: 26698 - School Internships IV

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

ECTS: 11.0

Year: 4

Semester: Annual

Subject type: External Placements

Module:

1. General information

The subject and its expected results respond to the following approaches and goals:

- Observe, describe and analyze the organizational elements of an elementary classroom.
- Acquire the ability to design, implement and evaluate educational interventions that are based on theoretical knowledge, that are in accordance with the educational and curricular approaches of the center and that are adapted to the specific characteristics of the children and the context for which they are intended.
- Generate dynamics and spaces for didactic and pedagogical reflection that favor innovation and the transfer of knowledge and socialization of future professionals.

These approaches and goals are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), so that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement:

- Goal 4: Quality Education. By 2030, significantly increase the number of young people and adults who have the necessary skills, particularly technical and professional, to access employment, decent work and entrepreneurship. This will significantly increase the supply of qualified teachers.

Context and meaning of the subject in the degree program

School internships constitute a formative resource for learning professional practice whose importance is reinforced by the complexity of the current socio-educational context.

The demands of collaborative work, lifelong learning, educational innovation, etc., which are derived from the phenomenon of globalization or the increase in immigration, among other aspects, make this subject of special interest for understanding the needs for change that are emerging in the school.

The contact with the school reality is an opportunity to verify, contrast and put into practice the competences and attitudes that students acquire in their university studies.

This is an intervention internship, in the sense that students carry out specific interventions in the classroom with the support and supervision of the tutor of the center and the monitoring and reflection of the faculty tutor.

Recommendations for taking the subject

This School Internship is a subject within the Primary Education Degree that is taken by students who do not take a mention and its practices. It is taken in the fourth year, with obligatory character. They represent 165 hours of attendance at the educational center. Attendance at the internship center is essential in order to be evaluated in the subject.

The subject of School Practices IV approaches the student to his/her professional role in the context of the educational center and the classroom from a generalist point of view. The general goal seeks to integrate the student in a learning context theoretical knowledge acquired in the different subjects is related to the practice in the professional performance of the future teacher of Primary Education.

In order to enroll in this subject, students must have passed at least 70% of the credits of the previous courses.

2. Learning results

The student, in order to pass this subject, must demonstrate the following results...

1. Uses in practice the contents taught in the subjects of the mention
2. Knows the field of action and functions of the specialist teacher and becomes familiar with the reports, resources, material, activities and methodological strategies used by this professional.
3. Observes, analyzes, interprets and evaluates different aspects related to teaching practice and identifies the different disorders, alterations and learning difficulties of students, analyzing their causes and establishing implications for the teaching

process.

4. Designs, implements and evaluates learning activities appropriate to the school context and the individual characteristics of elementary school students.
5. Knows innovative experiences and is capable of elaborating proposals for improvement in the teacher's field of action specialist
6. Identifies and uses techniques and strategies for action in the classroom and for collaboration with families, tutors and, in general, with the entire educational community, to foster a communicative climate that helps the development and learning of students.

3. Syllabus

No content is defined in this area

4. Academic activities

The program offered to the student to help them achieve the expected results includes the following activities:

Activity A. Autonomous work of the student that completes the 275 hours of dedication to the subject; dedicated to the realization of the internship report where they will present the results of their learning during the Internship, following the specified criteria.

Activity B. Seminars (one initial and one intermediate) in which the teacher of the subject summons their students of practicals for sharing, discussion and guidance of the various activities in the regular meetings with the tutor of the faculty; and individual work session in which the teacher receives each of their students for a presentation oral and discussion with the aim of assessing the internship report.

Activity C. Presence of the student in a school center for 168 hours, which is equivalent to 28 school days, at a rate of 6 hours per day in the center.

5. Assessment system

Type of tests and their value on the final grade and assessment criteria for each test

Students must demonstrate that they have achieved the intended learning outcomes by means of the following assessment activities

ACTIVITY A.

Preparation of a report including the following aspects:

1. Context of the classroom where the student has made the observations and didactic interventions.
2. Design of a complete didactic unit corresponding to a curricular area of Primary Education: goals, contents, activities, methodology and evaluation.
3. Development and evaluation of the designed didactic unit corresponding to a curricular area of Primary Education.
4. Analysis and reflection on the lessons learned during the internship.

In the case of students who have taken Internship III in the Faculty of Humanities and Education or in the Faculty of Social and Human Sciences, the curricular area of the didactic unit must be different from the one chosen by the student in the subject of Internship III.

FORMAT. The format of the report should follow the following standards: Times font or similar, 12 point, 1.5 point spacing and 3 centimeter margins. It should contain a table of contents and sections 2, 3 and 4 corresponding to the same curricular area should be placed one after the other. The following identification data must be specified on the cover page: title of the work (Internship Report III); degree; faculty and university; academic year; name and surname of the student; student's NIA; school and teaching group where the internship is being carried out; name and surname of the internship tutor; name and surname of the faculty teacher.

The length of the report shall be between 30 and 40 pages, excluding annexes. The evaluation of this report represents 60% of the final grade.

ACTIVITY B.

Participation in tutorials and seminars convened by the teacher of the subject and discussion of the report.

- The student's participation in tutorials and seminars convened by the teacher represents 5% of the final grade.
- The discussion of the report with the professor is 5% of the final grade.

ACTIVITY C.

Student involvement and performance in the school. To evaluate this activity, the teacher of the course will take into account the information provided by the tutor teacher of the school through a questionnaire that will be sent to the practice schools. The evaluation of this activity represents 30% of the final grade.

Qualification criteria

To pass the subject it is required to obtain at least 3.5 points in the sum of the grades of activities A and B and, in addition, to obtain at least 1.5 points out of 3 in activity C. In order to pass the subject, part B will have to have a grade equal or higher than 0.4.

If any of these requirements is not met, the final grade will be equal to 4.0 or the sum of the grades obtained in activities A, B and C if it is less than 4.0.

If the above requirement is met, the final grade will be the sum of the grades obtained in activities A, B and C.

The subject will be passed when this final grade is equal to or higher than 5.

Prerequisite

Attendance at the internship center during the entire established period is a necessary condition to be evaluated in the subject. Both justified and unjustified causes must be notified (and justified if applicable) to the tutor at the University and to the school tutor. All student absences must be made up in order to ensure the 168 hours of attendance at the school. However, unexcused absences, in addition to the fact that they must be made up at, subtract 0.1 point from the final grade for each hour of absence.

Exceptionality in the assessment of the subject matter

This subject complies with the provisions of Article 9.4 of the Regulations of the Learning Assessment Standards of the University of Zaragoza, which states: "Exceptionally, those subjects that due to their special practical or clinical dimension and in which students must necessarily demonstrate their knowledge or competencies in facilities or locations outside the conventional classroom, may be evaluated only by the continuous evaluation modality. This exceptionality must be declared by the Quality Assurance Commission of the degree and will have the approval of the Undergraduate Studies Commission, applying, in any case, only to the practical dimension of the subject.

Second call

Students will not be eligible for a second call, when any of the following reasons apply:

- Failure to arrive at the internship center on the date established for this purpose, without a justified cause and implying the abandonment of the internship.
- Abandonment of practices once they have begun.
- Failure to obtain at least the minimum required score in Activity C (Student involvement and performance in the school).

The second call is therefore contemplated only when:

- Failure to meet the grading criteria established for activities A and/or B, but the student has at least the minimum grade required in activity C, but the student has at least the minimum grade required in activity C.

In this case, the student must re-submit the internship report (Activity A) and/or participate in the seminars and discussion of the report (Activity B) on the dates agreed upon with the professor in charge, which must be at least 7 days before the official closing date of the second call.

Fifth and sixth calls

Students in 5th and 6th call will be evaluated with the same evaluation system as the rest of the students, but their evaluation will be carried out by an examining board.

Assessment criteria

The following indicators will be taken into account to assess the level of acquisition of the learning results: ACTIVITY A: Preparation of the report

- a) Description and evaluation of the design and development of the didactic sequence based on the theoretical knowledge imparted in the subjects of the first three years of teacher training knowledge imparted in the subjects of the first three courses of the teacher training studies..
- b) Ideas presented in a clear and orderly manner, differentiating between data, theoretical contributions and personal contributions.
- c) Spelling and syntax correction.
- d) Adequacy of the report to the format and length indicated in the "evaluation activities" section.

ACTIVITY B: Participation in the seminars organized by the professor of the subject and discussion of the report a) Interest and involvement of the student in the activities proposed by the professor of the subject in the seminars.

- b) Argumentative consistency and appropriate oral expression in the discussion of the report.

ACTIVITY C: Student involvement and performance in the school center

- a) Assessment of basic professional compliance: Regularity in attendance, punctuality and compliance with schedules, knowledge of the rules and uses of the center, respect for confidentiality.
- b) Assessment of professional skills and abilities: capacity for empathy, correctness in dealing with others, ability to analyze and solve problems, ability to work in a team, responsibility, ability to apply knowledge, critical sense.
- c) Assessment of attitudes and dispositions: interest, motivation, participation, voluntary activities, autonomy and initiative.
- d) Assessment of the knowledge acquired: performance in teaching practice during the internship period.

Finally, it must be taken into account that the Regulations of the Rules of Coexistence of the University of Zaragoza will be applicable to irregularities committed in the evaluation tests through academic fraud, as well as the application of article 30 of the Regulations of the Rules of Evaluation of Learning in relation to irregular practices other than academic fraud.