

26655 - Collective Physical Activities

Syllabus Information

Academic year: 2023/24

Subject: 26655 - Collective Physical Activities

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

ECTS: 6.0

Year: 4

Semester: First semester

Subject type: Optional

Module:

1. General information

The subject is optional and four-monthly (6.0 ECTS). The subject and its expected results respond to the following approaches and goals:

- To know and understand the epistemological and psycho-pedagogical bases that support the area of physical education in primary education in relation to the collective activities within the area of Physical Education in Primary Education.
- To know different sources of information and bibliographic documentation that allow the expansion of disciplinary knowledge.
- To program the teaching intervention from the area of physical education in the primary stage in relation to collective activities.
- Elaborate teaching-learning activities for the development of the different contents of the area.
- Acquire the practical resources necessary for teaching the different activities of the subject.
- Show interest in the subject as a first step to understand the contribution of the subject to the development of basic skills.
- Show a reflective and critical attitude towards teaching practice.

These approaches and goals are aligned with the Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>) and certain specific targets, such that the acquisition of the learning results of the subject will contribute to some extent to the achievement of the targets defined for Goals 3, 4 and 13.

2. Learning results

The student, in order to pass this subject, must demonstrate the following results...

1.- Collect, apply and use different resources related to the specific didactics (proposals, proposals, etc.)

curricula throughout the stage, learning situations, methodology and evaluation) of the different activities of school physical education.

2.- Design learning situations adjusted to specific educational purposes in a given context for each of the activities proposed.

3. To know the didactic foundations of each proposed activity in order to take them to the physical education class in elementary education.

3. Syllabus

Due to the variability of resources in the centers of the University of Zaragoza, the program will be specified at the beginning of each one of them in the different centers. Therefore, this agenda is and is only an example of possible activities.

Syllabus

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Topics

1. Introductory module to the activities

2. Traditional/popular games

3. Co-op activities. Bat and run

4. Co-op activities. Divided court

5. Co-op activities. Invasion

6. Throughout the different topics, the work on methodological orientations and specific teaching action will be addressed, as

well as a transversal link with the contents related to the different specific competencies of the current curriculum of physical education in primary school.

7. Methodological guidelines and specific teaching action.

8. Cross-cutting linkage with the basic knowledge of the physical education curriculum in primary education and possibilities of interdisciplinary work with other areas of knowledge.

4. Academic activities

The subject presents different methodological strategies to develop the assigned competencies.

The combination of learning activities will have as its main characteristic the search for an emancipative methodology so that the students manage to acquire the competences with autonomy and solvency.

Different work spaces will be combined, such as the classroom and the sports facilities on and off the university campus . The approximate distribution of hours is:

Master classes (T1): 10h

Participatory group techniques (T2): 46h

Group academic activities conducted off-campus (T4): 4h

Study of the subject and preparation of the evaluation tests: 90h

5. Assessment system

The student will be able to choose between two ways to be evaluated and graded: Model A or Model B.

Option Model A.

The student must show that they have achieved the expected learning outcomes by means of the following assessment activities and the fulfillment of the different assessment requirements:

Results from learning	Instrument evaluation	Assessment criteria	Description the test	Weight in the final grade
1	Educational backpack of experiences and evidence.	Collect, apply and use in 80% of the sessions of the the subeject (whether of a theoretical, practical or theoretical, practical or theoretical-practical). the evidence presented in class in class. Use in a structured and structured and complete resources related to the specific specific didactics of the different different activities of school physical education.	activities evaluation may include: -documents compilation and from elaboration from different situations, the ideas and works expressed at the sessions - executions and applications practices -compilation the experiences of the sessions	40%
2	Theoretical and practical practical questions	Designing learning situations situations of different activities, adjusted activities, adjusted to the goal and context determined.	The following test will be performed test from evaluation through tests	30 %
3		To know with clarity and relevance of the didactic didactic foundations from each activity.	and/or questions theoretical- practical questions, and that may be accessed at include views of videos and readings from different publications to be to	30 %

			be made on the date determined by the deaneries for the end of the evaluation continuous and/or formative.	
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In order to pass the subject in its continuous mode, the student must pass all the evaluation tests with a 5.

Note: The grades linked to the learning outcomes passed with previously will be kept for the second call.

Option Model B.

The student must show that they have achieved the expected learning outcomes by means of the following assessment activities and the fulfillment of the different assessment requirements:

Results from learning	Instrument evaluation	Assessment criteria	Description the test	Weight in the final grade
1	Theoretical and practical questions and/or executions and applications practices	Use in a structured structured and complete the resources related to the didactics specific to the different activities in the natural environment.	may contemplate: - Evaluation through questions theoretical-practical questions on the date determined by the deaneries by the end of the evaluation. - Executions and applications practices	40%
2	Theoretical and practical questions	Designing learning situations situations of different activities, adjusted activities, adjusted to the goal and context determined.	The following test will be performed test from evaluation through tests and/or questions theoretical- practical questions, and that may be accessed at	60 %
3		To know with clarity and relevance of the didactic didactic foundations from each activity.	include views of videos and readings from different publications to be to be made on the date determined by the deaneries for the end of the evaluation continuous and/or formative.	

In order to pass the subject in its formative mode, students must pass all the evaluation tests with a 5. The tests may be in person or online through a virtual platform such as Moodle or others.

The evaluation and grading of the global test, 5th and 6th summons will be governed by the same criteria and tests as the type B evaluation.

i]Finally, it must be taken into account that the Regulations of the Norms of Coexistence of the University of Zaragoza will apply to irregularities committed in the evaluation tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Norms of Evaluation of Learning in relation to irregular practices other than academic fraud in relation to irregular practices other than academic fraud