

26611 - English language in primary education I

Syllabus Information

Academic year: 2023/24

Subject: 26611 - English language in primary education I

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

ECTS: 6.0

Year: 1

Semester: Second semester

Subject type: Basic Education

Module:

1. General information

Since the main goal of this subject is for students to increase their oral and written communicative competence in English, while reflecting on their learning, the learning results are focused on the skills of oral comprehension and production and written comprehension and production, as well as on the description and evaluation of the classroom practices. All these results will be the object of the evaluation of the subject.

These goals are aligned with Sustainable Development Goals 3, 4, 5, 10 and 12 of the United Nations 2030 Agenda United Nations, so that the acquisition of the learning outcomes of the subject provides training and competence to contribute to some extent to their achievement.

2. Learning results

1. Reads and understands texts in English at an intermediate level on specific topics in the field of Primary Education (such as those described in the presentation section of the subject).
2. Listens and understands both the main ideas and specific details in oral texts of different nature and from speakers from different backgrounds
3. Can express him/herself orally and interact with other interlocutors in the English language both on topics of their specialty and on general topics of relevance to the Primary Education teacher.
4. Can produce coherent and well-structured texts in English, following the generic conventions and according to the register and the communicative situation.
5. Identifies, describes and evaluates classroom practices (procedures, techniques, methodological resources and didactic sequences) typical of an L2 teaching-learning process based on the development of communicative competence.

Acquire habits and skills for autonomous and cooperative learning, and develop tools for self-evaluation and reflection on their own learning of a second language.

3. Syllabus

Contents

Oral production (conversational, reading and written production skills)

Segmental aspects of pronunciation

Specific attention to content and message. Selective attention to linguistic form and the development of metalinguistic and metapragmatic awareness

Lexical-grammatical and functional contents relevant to the professional. Autonomous learning tools and resources They will be developed through topics such as:

- Education today (e.g. schooling, alternative education systems, university life, school projects)
- Children & their world (e.g. games, gamification in the classroom, stories, picture books)
- Technologies and education (e.g. social networks, cyberbullying, Edu-Tech)
- Diversity & education (e.g. multiple intelligences, interculturality, gender equality, English as a Lingua Franca)

4. Academic activities

1. Oral and written practice of the language. Integration of skills and language use for communicative purposes
2. Extensive and intensive reading through effective reading strategies

3. Viewing and analysis of video sequences and listening to audio recordings
4. Activities for recognition, identification or discrimination of the basic features of pronunciation
5. Activities for the use of textual cohesion and discourse structuring mechanisms
6. Use of role-playing, simulation games, debate and expositions for oral practice
7. Writing practice using models and guides. Writing practice as a collaborative activity. Practice of the writing as a cognitive process
8. Creative writing production (stories, rhymes, poems)
9. Self-assessment and peer review activities

5. Assessment system

Summative continuous assessment

1. Learning activities during the term - 20 % (quizzes, essays, videos, recitations, dramatized readings, oral expositions, etc.)
2. Overall test - 80 %
 - a. Written test (reading comprehension (15 %) / listening comprehension (15 %) / written expression (20 %) / use of the foreign language (20 %) / teaching strategies, skills and techniques (10 %)
 - b. Oral test - 20%

Global test (100%)

- a. Overall test (reading comprehension (15 %) / listening comprehension (15 %) / written expression (20 %) / use of the foreign language (20 %) / strategies, skills and teaching techniques (10 %) / oral expression (20 %) / oral expression (20 %).

The overall test will be held on the date set in the official examination calendar.

All students, including students of 5th and 6th call, will have the right to a global evaluation test even when they have already been evaluated by the summative continuous evaluation modality. In any case, if the grade of the global test is higher than the result of averaging this grade with the grade obtained in the global test, the student will have the right to obtain the grade of the global test.

In order to pass the subject, students must obtain a score equal to or higher than 50% of the maximum score, as well as a score equal to or higher than 50% of the maximum score in each of the parts of the written and oral tests.

Finally, it must be taken into account that the Regulations of the Norms of Coexistence of the University of Zaragoza will be applicable to the irregularities committed in the evaluation tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Norms of Evaluation of Learning in relation to irregular practices other than academic fraud.