

Syllabus Information

Academic year: 2023/24

Subject: 26575 -

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 301 - Degree in Nursery School Education

302 - Degree in Nursery School Education

303 - Degree in Nursery School Education

ECTS: 11.0

Year: 4

Semester: Annual

Subject type: External Placements

Module:

1. General information

Goals of the subject

The goal of the Internship in Bilingual Education is to put into practice in the real classroom of Early Childhood Education the competences acquired in all the subjects that make up their specialty.

To observe, analyze and evaluate the relationship between the two areas, theory and practice.

These approaches and goals are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), so that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement:

- Goal 4: Quality Education. By 2030, the number of young people and adults who have the necessary skills, particularly technical and professional, to access employment, decent work and entrepreneurship will increase significantly. This significantly increases the supply of qualified teachers.

Context and meaning of the subject in the degree program

The subject is of utmost importance, as it allows students to establish connections between theory and practice, as well as develop didactic skills essential for their professional future as early childhood education teachers in the bilingual English classroom.

Recommendations for taking the subject

The subject of School Work Placement will be carried out in early childhood education centres (3-6 years) recognised as placement training centres by means of the agreement established between the Education Administration of the Government of Aragon and the University of Zaragoza. It will be face-to-face and will be supervised by university professors and teachers accredited as internship tutors. The school internships will be linked to the teaching practice in specific contexts related to the curricular areas corresponding to the majors studied.

Students must choose a subject from among those related to the subject. In order to be able to enroll in it, must have passed at least 70% of the credits of the previous courses. In addition, in order to enroll in any of the subjects associated to a mention, the student must enroll in all the other subjects required to obtain the mention, or have been enrolled in previous years, or have them recognized. The students who do not take a mention must opt for the course of School Practices IV.

Attendance at the internship center during the entire established period is a necessary condition to be evaluated in the subject. This subject complies with the provisions of Article 9.4 of the Regulation of Evaluation Standards of the Learning of the University of Zaragoza, which states: "Exceptionally, those subjects that due to their special dimension practical or clinical and in which students must necessarily demonstrate their knowledge or skills in facilities or locations outside the conventional classroom, may be evaluated only by the evaluation modality continuous. This exceptionality must be declared by the Quality Assurance Committee of the degree and will have the approval of the Graduate Studies Committee, applying, in any case, only to the practical dimension of the subject".

2. Learning results

1. Knows how to use in practice the contents taught in the subjects of mention (or in the subjects of the plan of studies in the case of the subject of "School Practices IV").
2. Knows the teacher's field of action and functions and becomes familiar with the reports, resources, material, activities and methodological strategies used by this professional.
3. Observes, analyzes, interprets and evaluates different aspects related to teaching practice and identifies early educational needs to prevent future maladjustments in the child's development.
4. Knows how to design, implement and evaluate learning activities appropriate to the school context and to the individual characteristics of early childhood education students.
5. Knows innovative experiences and is capable of elaborating improvement proposals for the early childhood education stage.
6. Identifies and uses techniques and strategies for action in the classroom and for collaboration with families and, in general, with the entire educational community, which promote a communicative climate that helps the development and learning of the students.

3. Syllabus

No content is defined in this area

4. Academic activities

The program offered to the student to help them achieve the expected results includes the following activities:

Activity A. Autonomous work of the student that completes the 275 hours of dedication to the subject; dedicated to the realization of the internship report where he/she will present the results of his/her learning during the Internships of Mention, according to the specified criteria.

Activity B. Seminars (one initial and one intermediate) in which the lecturer of the subject brings together the students of the practicals for discussion, debate and guidance of the different activities in the periodic meetings with the tutor of the faculty; and individual work session in which the lecturer receives each of the students for an oral presentation and debate with the goal of assessing the practicals report.

Activity C. Presence of the student in a school center for 168 hours, which is equivalent to 28 school days, at a rate of 6 hours per day in the center.

5. Assessment system

Type of tests and their value on the final grade and evaluation criteria for each test

Students must demonstrate that they have achieved the intended learning outcomes by means of the following assessment activities

ACTIVITY A.

Preparation of an academic paper, the evaluation of which represents 50% of the final grade. This academic paper consists of three parts:

- Observation and research. (20% of the final grade).
- Design and implementation of activities. (20% of the final grade).
- Reflection and self-evaluation on their teaching practice (10% of the final grade).

FORMAT of the academic work. The format of the report should follow the following standards: Times font or similar, 12 point font, 1.5 point spacing and 3 centimeter margins. It must contain an index. The following identification data must be specified on the cover page: : title of the work (Internship Report I); degree; faculty and university; academic year ; student's name and surname; student's NIA; school and teaching group where the internship is being carried out; name and surname of the internship tutor; name and surname of the faculty teacher.

The academic work must be presented in the following form:

- It shall be written in English.
- If citations or bibliographical references are included, they should be made in an academic manner.
- If books, articles, discs, films, web sites or didactic materials of any kind are cited, all references will be included in a final section of bibliography and materials, arranged alphabetically by author.
- Length: between 3,500 and 4,000 words, excluding table of contents and bibliography.
- It must also be sent by email to the faculty tutor, in PDF format.

ACTIVITY B.

Participation in tutorials and seminars convened by the teacher of the subject and discussion of the report.

The participation, interest and performance of the student in tutorials and seminars convened by the professor represents 5% of the final grade. The discussion of the report is 5% of the final grade.

ACTIVITY C.

Involvement and performance in the school center. To evaluate this activity the teacher of the subject will take into account the information provided by the tutor teacher of the school center.

The evaluation of this activity represents 40% of the grade.

Requirements to pass the subject

In order to pass the subject, it is required to obtain at least a 5 out of 10 in each of the evaluation activities. If in any of the evaluation activities the minimum requirement is not met, the final grade will be equal to 4.0 or the sum of the grades obtained in activities A, B and C if it is less than 4.0.

If the above requirement is met, the final grade will be the weighted sum of the grades obtained in activities A, B and C. The subject will be passed when this final grade is equal to or higher than 5.

Those students who, not having passed the course, have fulfilled the prerequisite of attendance at the practice centre and have a grade equal to or higher than 5 out of 10 in the evaluation activity C, will not have to repeat the attendance at the practice centre.

Prerequisite.

Attendance at the internship center during the entire established period is a necessary condition to be evaluated in the subject. Both justified and unjustified causes must be notified (and justified if applicable) to the tutor at the University and to the school tutor. All student absences must be made up in order to ensure the 168 hours of attendance at the school. However, unexcused absences, apart from the fact that they must be made up at, subtract 0.25 points from the final grade for every three hours or fraction thereof of absence.

Exceptionality in the assessment of the subject matter

This subject complies with the provisions of Article 9.4 of the Regulations of the Learning Assessment Standards of the University of Zaragoza, which states: "Exceptionally, those subjects that due to their special practical or clinical dimension and in which students must necessarily demonstrate their knowledge or competencies in facilities or locations outside the conventional classroom, may be evaluated only by the continuous evaluation modality.

This exceptionality must be declared by the Undergraduate Studies Commission, applying, in any case, only to the practical dimension of the subject.

Second Call

Students will not be eligible for a second call, when any of the following reasons apply:

- Failure to arrive at the internship center on the date established for this purpose, without a justified cause and implying the abandonment of the internship.
- Abandonment of practices once they have begun.
- Failure to obtain at least the minimum required score in Activity C (Student involvement and performance in the school).

The second call is therefore contemplated only when:

- Failure to meet the grading criteria established for activities A and/or B, but the student has at least the minimum grade required in activity C.

In this case, the student must re-submit the internship report (Activity A) and/or participate in the seminars and discussion of the report (Activity B) on the dates agreed with the lecturer in charge, which must be at least 7 days before the official closing date of the second call.

Evaluation criteria The following aspects will be assessed in the evaluation activities:

ACTIVITY A. Preparation of the report should follow the guidelines outlined in the description of the document and meet the following criteria:

1. Rigor in the observation and analysis of the performance of the English bilingual classroom teacher in Early Childhood Education.
2. Adequacy of the reflections and analysis of the materials used.

3. Creativity and effectiveness in the design of didactic activities and in the application of teaching strategies.
4. Correctness in structuring, writing and, if necessary, oral defense of the academic paper in English with a level of proficiency B2.

ACTIVITY B: Participation in the seminars organized by the teacher of the subject and discussion of the report a) Student's interest and involvement in the activities proposed by the teacher of the subject in the seminars.

b) Argumentative consistency and appropriate oral expression in the discussion of the report.

ACTIVITY C: Student involvement and performance in the school center

a) Assessment of basic professional compliance: Regularity in attendance, punctuality and compliance with schedules, knowledge of the rules and uses of the center, respect for confidentiality.

b) Assessment of professional skills and abilities: capacity for empathy, correctness in dealing with others, ability to analyze and solve problems, ability to work in a team, responsibility, ability to apply knowledge, critical sense.

c) Assessment of attitudes and dispositions: interest, motivation, participation, voluntary activities, autonomy and initiative.

d) Assessment of the knowledge acquired: performance in teaching practice during the internship period.

Fifth and sixth calls

Students in 5th and 6th call will be evaluated with the same evaluation system as the rest of the students, but their evaluation will be carried out by an examining board.

Finally, it must be taken into account that the Regulations of the Norms of Coexistence of the University of Zaragoza will be applicable to the irregularities committed in the evaluation tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Norms of Evaluation of Learning in relation to irregular practices other than academic fraud.