

26525 - Didactics: Social Sciences

Syllabus Information

Academic year: 2023/24

Subject: 26525 - Didactics: Social Sciences

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 301 - Degree in Nursery School Education

302 - Degree in Nursery School Education

303 - Degree in Nursery School Education

ECTS: 6.0

Year: 3

Semester: First semester

Subject type: Compulsory

Module:

1. General information

This subject gathers all the basic training in Didactics of Social Sciences that teachers of Early Childhood Education will receive. It is essential to be able to teach children from 3 to 6 years of age fundamental concepts such as time and space, present in the infant curriculum, as well as many other issues related to the knowledge of their own socio-cultural environment, life in society, activity and daily life and exploration of the environment.

The goals of this subject are to know the current legislation, to develop activities appropriate to the contents of study, to deepen in the social and cultural analysis, to elaborate didactic projects and school trips, in order to work with boys and girls on issues related to Aragonese society and cultural heritage; its character is interdisciplinary and its historical, geographical, socioeconomic and political contents, with the appropriate didactic treatment.

These approaches and goals are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement: fundamentally, SDG 4. Ensure inclusive, equitable and quality education; SDG 5. Achieve gender equality; and SDG 16. Promote just, peaceful and inclusive societies.

2. Learning results

To pass this subject, students must:

To know the areas of the Early Childhood Education curriculum within which Social Sciences contents can be developed, including the learning of the structuring variables of Social Sciences such as time, space and the acquisition of social notions.

To elaborate innovative didactic proposals for the teaching of Social Sciences in Early Childhood Education.

To select didactic materials for the teaching of Social Sciences in Early Childhood Education from a critical perspective and taking into account the globalizing nature of teaching at this educational stage.

To appreciate the social interest of promoting the knowledge of the sociocultural environment of the students of Early Childhood Education and the role of Social Sciences Didactics for this purpose.

3. Syllabus

The program of the subject is as follows:

1. Didactics of Social Sciences in the Early Childhood Education curriculum.
2. The teaching and learning of space in Early Childhood Education.
3. The teaching and learning of time in Early Childhood Education.
4. The teaching and learning of the social and cultural environment in Early Childhood Education.
5. Everyday life as an object of study and source of information in Early Childhood Education.

4. Academic activities

Scheduled learning activities:

- Single group sessions that will focus primarily on theory development. The distribution of the syllabus in the theoretical sessions will be specified by each teacher at the beginning of the subject.
- Half of the teaching hours will be for practical activities.
- The practical seminars will be conducted in subgroups.
- Tutorials are considered learning activities.
- External trips and the organization of conferences and seminars with guest speakers are contemplated to facilitate the acquisition of the competences of the subject.

5. Assessment system

The exam will assess the mastery of theoretical knowledge (5 points out of 10). The evaluation criteria are the degree of complexity, accuracy, orderly development and adequacy of the answers to the theoretical topics covered in the course, as well as the incorporation of relevant and correctly cited complementary information.

In the practical portfolio (5 points out of 10), the justification of the didactic proposals, critiques or selection of materials based on the curriculum, the relation with the vertebral variables of the Didactics of Social Sciences and the rest of the aspects related to the subject; the reasoned justification of the critiques and selection of materials and of the didactic proposals; the original and innovative character of the proposal and formal aspects including presentation and writing will be valued. Deliveries must be on time.

It is necessary to pass each of the two evaluation activities (exam and practical portfolio); in both cases spelling mistakes will be penalized, and an exam or a practical that has been plagiarized will be considered failed. In any case, as part of the evaluation, the teacher may request, at random, the oral defense of the test or assignment delivered in writing, for the verification of the grade.

The grade for each section of the overall test passed (with the activities described) will be valid throughout the academic year, including the second call: for the second call of each academic year, the grade for the part passed (exam or practical portfolio) is retained. The fifth and sixth rounds will be evaluated with the same activities, criteria and requirements as in the first and second the same activities, criteria and requirements as the first and second exams of the current academic year, respectively.

Finally, it must be taken into account that the Regulations of the Rules of Coexistence of the University of Zaragoza will be applicable to the irregularities committed in the assessment tests by means of academic fraud, as well as the application of Article 30 of the Regulations of the Rules of Learning Assessment in relation to irregular practices other than academic fraud.