

26157 - Social Work in a Legal Context

Syllabus Information

Academic year: 2023/24

Subject: 26157 - Social Work in a Legal Context

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 5.0

Year:

Semester: Second semester

Subject type: Optional

Module:

1. General information

The subject Social Work in the field of Justice aims to provide students with knowledge of the different forms of professional practice and intervention of social workers in the judicial and penitentiary contexts that make up the justice system in our country.

These goals are in line with the Sustainable Development Goals (SDGs). Goal 1: Most of the prison population belongs to the most vulnerable socioeconomic sectors; need to deactivate such causes. Goal 3: Health and Wellness. Prison represents a pathogenic environment that chronifies mental illness. Goal 5: Equality of gender. Women in prison suffer a double sentence, legal and social; need for intervention in relation to gender-specific factors.

2. Learning results

In relation to the nature of social intervention cases:

- Be able to make an accurate assessment of the different issues involved in the case Contextualize the conflict in relation to the social, cultural and ideological dynamics that make it visible

In relation to the processes of design and evaluation of social intervention:

- To carry out relevant proposals of professional praxis in the different judicial areas
- Linking professional intervention with family and community processes
- To develop an interdisciplinary work competence

In relation to intervention instruments and techniques:

- Identify available institutional and social resources
- Rigorous preparation of technical expert reports required by the courts and legal operators Apply assessment and constant improvement processes in the dynamics of professional intervention

3. Syllabus

UNIT 1. The integration of social workers in the Administration of Justice in Spain.

UNIT 2. Professional intervention in Prison. (Social and regimental aspects).

UNIT 3. Social Services and Social Work. (Legal system and penitentiary institutional context).

UNIT 4. Expert social intervention in the Courts of First Instance and Courts of Instruction.

UNIT 5. The praxis of Social Work in the field of Protection and Reform of Minors.

UNIT 6. Restorative Justice and Mediation in judicial contexts. (Roles and Functions).

4. Academic activities

There will be a theoretical exposition, **T1**, based on the appropriate bibliographical contributions and on the different legislative references that order the professional intervention of Social Work in the field of Justice.

In the practical part, **T2**, study of the different casuistry object of social intervention, both in relation to the different institutional and judicial fields and in the different contexts of intervention -individual, family, etc.-. This involves a detailed and detailed case study in attention to the requirements for professional praxis whether from the institutions of reform - juvenile justice-; from the penitentiary context or from the coordination with the social entities of the sector.

5. Assessment system

The assessment of **T1** will take place in the last session of the term. It will have a value of 50% of the total weight of the grade. Although attendance of the classes is not compulsory, it will be taken into account if there has been an active participation during the development of the theoretical classes.

The **T2** -practical-, has a specific weight of 50% in the final grade. Within the T2, a group research work will be carried out that, in a systematic or transversal way, will analyze with methodological rigor some of the thematic lines exposed in the syllabus. This work will be directed by the teacher.

There is a single evaluation option, always contact the teacher during the first two weeks of the term. The assessment criteria are similar to those of continuous assessment.

In order to pass the subject, it is necessary to pass both parts -T1 and T2- to be able to average the final grade.

Possibility of carrying out a voluntary essay, which, if it meets academic quality criteria, may lead to an improvement in the final grade of the subject.