

26146 - Qualitative Research Methods and Techniques Applied to Social Work

Syllabus Information

Academic year: 2023/24

Subject: 26146 - Qualitative Research Methods and Techniques Applied to Social Work

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 5.0

Year:

Semester: Second semester

Subject type: Optional

Module:

1. General information

In line with the goals of the degree, this optional subject aims to contribute to providing students of the Degree in Social Work with tools for a broad understanding of social processes and phenomena, providing the tools of qualitative methodologies and knowing how to apply qualitative social research techniques.

These approaches are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda, specifically Goal 5 (Gender Equality) and Goal 10 (Reducing inequalities) they need to be motivated by social research and its application to the specific field of Social Work.

2. Learning results

The student, in order to pass this subject, must demonstrate the following results, in line with the content of the Degree Memory:

1. Understands the importance and necessity of recourse to scientific perspective and research.
2. Identifies the characteristics and process of the qualitative approach to social research.
3. Design and apply qualitative social research techniques and instruments.
4. Manages qualitative information from a variety of sources.

3. Syllabus

First module

- 1.- Qualitative social research strategies and practices. Application to Social Work.
- 2.- Group techniques in qualitative research.
- 3.- The methodological design of Action-Research-Participation. Dialogic instruments.
- 4.- The analysis of information in qualitative research (textual and visual material).

Second module

- 5.- The problems of objectivity in social research. The emic vision and the etic vision. The gender perspective in social research.
- 6.- Field work: the importance of the interview.
- 7.- Observation in qualitative research (OPS).
- 8.- The genealogical method as a research technique.
- 9.- Life histories and their methodological importance.

4. Academic activities

Regarding the activities that correspond to the requirements of the particular methodology applied in the subject (such as presentation of assignments, classroom presentations, etc.), the teachers will duly inform the students about the established dates and conditions. In this case, it should be taken into consideration that the priority channel of information and

communication will be through the open course in the ADD.

Type 1 activities will basically consist of expository classes with the whole group, where the theoretical foundations of the subject will be presented and worked on through presentations and readings that will be the content to be learned and taught to learn and understand.

Type 2 teaching activities will involve a more practical approach to the subject. They will be closely connected with the contents seen in the T1 activities. Qualitative research will be reviewed, practical cases of research will be solved through exchanges of ideas, debates, individual and/ or group work on texts, data, current research, with half of the group.

5. Assessment system

The student has a choice of two pathways to demonstrate that he/she has achieved the intended learning results:

By means of a **global evaluation**, to be held on the official dates to be published.

- 75% through a written test corresponding to the basic and fundamental contents of the subject developed in the Type 1 activity-hours. This test will be a multiple-choice test and/or a developmental test.
- 25% through a written test corresponding to the contents developed in the Type 2 hours.

By **continuous assessment**, assessment by means of a set of systematic and regular tests distributed throughout the teaching period, such as frequent short exams, portfolios, reports, assignments, projects, performances, practical realisations or any other form of assessable evidence.

- 65% through two written tests corresponding to the contents developed in the Type 1 hours. Both tests will be multiple-choice and/or developmental tests. The arithmetic mean of both will be calculated.
- 25% through weekly practical assignments corresponding to the contents developed in the hours of the course

Type 2 and through the completion of two evaluable practical/theoretical cases (10%).

The final grade will consist of the average of the grades, being necessary and essential a minimum grade of 5 in each part (T1 and T2).