

26142 - English: Specific Language for Social Work I

Syllabus Information

Academic year: 2023/24

Subject: 26142 - English: Specific Language for Social Work I

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 5.0

Year:

Semester: Second semester

Subject type: Optional

Module:

1. General information

The English language is essential in the process of globalization, which has intensified migratory flows. It is the lingua franca in international communication and in the dissemination of academic knowledge. It is therefore necessary to manage it if you want to participate in these processes, obtain a competitive advantage in the labor market and have access to the latest advances in scientific knowledge.

These approaches and goals are aligned with the Sustainable Development Goals of the United Nations Agenda 2030, so that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement. The goals considered are: quality education, gender equality, reduction of inequalities, end of poverty.

2. Learning results

- Knows the professional situations (in TS) in which the English language is a useful communication tool.
- Correctly applies the basic grammatical rules of the English language.
- She is fluent in terminology specific to Social Work.
- Understands texts in his/her field of specialization: web pages, brochures, reports, academic texts, press articles, emails, job advertisements, CVs.
- Is able to produce texts related to his/her specialty: presentations, reports, infographics, brochures, CV, cover letter/email, interviews.
- Assimilates information from audiovisual material that is not excessively complex in his or her specialty.
- Express him/herself correctly and with a certain fluency orally on units of his/her specialty.
- Develops time management and self-learning strategies.

3. Syllabus

Introduction

- Welfare State
- Social Worker Characteristics
- The Fight Against Poverty
- Writing information leaflets
- Articles
- Collocations

The Family

- Family Members
- Family Diversity

- Parenting styles
- Stages of Human Development
- Counselling
- Writing a report
- Verb tenses

Case Study

- Describing personality and behavior
- Writing case study report
- Relative clauses
- Conditionals

The Role of NGOs

- The work of NGOs
- Natural disasters
- Protection of Human Rights
- The Language of Statistics
- Presenting an NGO (organization profile)
- Link Words
- Comparative/Superlative

Jobs in Social Work

- Areas of Specialisation
- Community Services
- Social Services for Migrants
- Social Work Ethics
- Interviews
- Understanding Job Offers
- Personal Profiles
- CV and Covering Email
- Questions

4. Academic activities

Face-to-face activities:

- Grammar review and consolidation.
- Acquisition of new vocabulary specific to ST.
- Promotion of basic communication skills: reading; listening; writing; speaking through simulations.

Non-face-to-face activities:

- Autonomous work through the ADD mainly related to grammar review and the acquisition of specific vocabulary for TS.
- Preparatory activities of various kinds using the "flipped classroom" methodology (only necessary in continuous assessment)
- Individual or group performance of communicative tasks that integrate grammatical and lexical practice with the development of one, two or more communicative skills.

5. Assessment system

Continuous assessment (80% of sessions must be attended)

1. Mandatory "flipped classroom" preparatory assignments (15%): tests, video tutorials, mini-texts... Yes a student fails to complete an assignment without justification will receive a 0. The maximum number of activities not carried out will be 5. Minimum 'compensable' average grade of 4 in each unit required.

2. Two Grammar & Vocabulary tests (30%): error correction, multiple choice, fill-in-the-blanks, rewriting... Minimum 'compensable' grade of 4 in each of the two.

3. Skills test (reading; listening; writing) (55%). Themes related to any of the units.

It is necessary to obtain a minimum 'compensable' grade of 4 in each of the parts of this test.

Single evaluation

1. Grammar & Vocabulary test (35%): error correction, multiple choice, fill-in-the-blanks, rewriting...

2. Skills test (65%). Themes related to any of the units. A minimum 'compensable' score of 4 in each of the parts of this test must be obtained.

It will be necessary to obtain a minimum of 5 in each of the parts to pass the subject. For the students who do not achieve this grade, their generic grade in the minutes will be 4 (Fail).

Possibility of an oral test at the end of the term (mandatory for MH). It will be added to the final grade provided it is >5.