

26111 - Social research methods and techniques in social work

Syllabus Information

Academic year: 2023/24

Subject: 26111 - Social research methods and techniques in social work

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 6.0

Year: 2

Semester: First semester

Subject type: Compulsory

Module:

1. General information

In line with the goals of the degree, this compulsory subject aims to contribute to the student's having tools for the broad understanding of social phenomena, in such a way that:

- a. Discover and justify the need of methodology and social research techniques for the knowledge of social reality.
- b. Value social research conducted by other persons or institutions of reference.
- c. Apply basic social research techniques and instruments.

These approaches are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda: Goal 5 (Gender Equality) and Goal 10 (Reducing Inequalities).

2. Learning results

In line with the contents of the verification report of the Degree, the student must demonstrate that:

- a. Discover the importance and necessity of recourse to scientific perspective and research.
- b. He is interested in social research and recognizes the need and possibilities of its application in the field of social Social Work.
- c. Identifies the characteristics and processes of quantitative and qualitative approaches to research.
- d. Knows quantitative and qualitative techniques and instruments of social research.

3. Syllabus

UNIT 1.-INTRODUCTION

- Science and common sense.
- The gender perspective.
- Ethical issues.
- Paradigms in social research.

UNIT 2.- THE RESEARCH PROCESS

- Types of social research.
- Phases of social research: approach to the topic, design, collection and analysis. The report.

UNIT 3 QUANTITATIVE DATA COLLECTION TECHNIQUES

- The survey: characteristics, types and organization of data collection. The questionnaire: types of questions, order and wording.
- Experimentation.
- The scales.

- Use of secondary and statistical data.

UNIT 4.- QUALITATIVE DATA COLLECTION TECHNIQUES

- Introduction to qualitative techniques: differential elements.
- The interview.
- The focus group.
- Other qualitative techniques.

4. Academic activities

Type 1 teaching activities (30-hour master class) will consist of 2-hour lectures with the whole group, where the theoretical bases of the subject will be presented and worked on, mainly through readings that will be the content to be learned and understood.

The Type 2 teaching activities (problems and cases, 30 hours, 2 hours per week per subgroup) will involve a more practical approach to the subject, through problems, cases based on real investigations and the carrying out of exercises on the investigation process and its elements.

Autonomous work of the student: 84 hours.

5. Assessment system

The grade for the subject will be:

- 50% through a written test corresponding to Type 1 contents. This test will be a multiple-choice test only (30 items with four alternatives per item) and/or only with developmental questions or mixed with type test. questions.
- 50% by means of a written test corresponding to Type 2 contents, consisting of questions about a real investigation, assumptions and/or exercises on the elements of the investigation, which may, however, be substituted by the continuous assessment of the work requested throughout the semester.

The final grade will consist of the average of the grades obtained in each part, being necessary and essential a minimum grade of 5 in each part.

Multiple-choice tests:

The final grade will be obtained using the following formula: $\text{Rating} = (A - (E/(n-1)))/N \cdot 10$

A: number of hits E: number of errors.

n: number of response alternatives N: total number of items.

Written tests (no test).

- The degree of achievement will be assessed on the basis of:
- Accuracy and precision.
- Mastery and proper use of concepts.
- Knowledge on the subject.
- Analysis and consistency.
- The ability to synthesize and relate.
- Writing and spelling.
- Expository capacity.
- The capacity for reasoning and organized expression of ideas.