

Academic Year/course: 2023/24

26024 - Activities for Functional Independence VI: Occupational Capacity and Joining the Job Market

Syllabus Information

Academic year: 2023/24

Subject: 26024 - Activities for Functional Independence VI: Occupational Capacity and Joining the Job Market

Faculty / School: 127 - Facultad de Ciencias de la Salud

Degree: 276 - Degree in Occupational Therapy

ECTS: 6.0

Year: 4

Semester: Annual

Subject type: Compulsory

Module:

1. General information

This subject delves into the effect of occupations on the independent functioning and health of people, with special interest in the process of occupational therapy in the area of occupational performance of productivity, and especially at work. It will lead students to the knowledge and application of tools, techniques and professional skills of intervention and evaluation that Occupational Therapy professionals use as specialists in human occupation and apply in the different professional teams that intervene in the work area.

These approaches are aligned with the Sustainable Development Goals (SDGs) of the 2030 [Agenda of the United Nations](#) contributing, through the planned learning activities, to the achievement of Goals 3 and 8.

2. Learning results

1. To be able to apply the basics of occupational performance in labour market insertion.
2. To know the different employment modalities, especially for people with functional diversity and/or at risk of social exclusion, in addition to managing the regulatory framework.
3. To be able to perform the process of analysis and description of a job.
4. To know the processes of vocational evaluation as well as of work performance evaluation and to apply the different evaluation tools from the Occupational Therapy point of view.
5. To know the competences and functions of the professionals involved in the labour market insertion process.
6. To know the actions of the labour market insertion itinerary and the different stages in the labour market insertion process.
7. To be able to program the intervention from Occupational Therapy to favour the labour insertion of different groups, as well as in situations of loss of the worker's role.
8. To know the role of the Occupational Therapist in the prevention of occupational risks and in the intervention in occupational pathologies.

3. Syllabus

BLOCK I

Topic 1. Productivity in occupational performance

Topic 2. Productivity and Occupational Therapy

Topic 3. Retirement and Volunteering

BLOCK II

Topic 4. Functional diversity and labour market insertion: legislative aspects

Topic 5. Types of employment

Topic 6. Employment for people with functional diversity

Topic 7. Employment for people at risk of social exclusion

BLOCK III

Topic 8. Job evaluation

Topic 9. Evaluation of the worker's capabilities and skills

BLOCK IV

Topic 10. Job placement

Topic 11. Evaluation tools for labour market insertion

4. Academic activities

1. Theoretical classes in large group (30 hours)

Dynamic explanation of the different contents of the subject, directing it towards the acquisition of competences and learning results, facilitating reflection and assimilation of the fundamental concepts of the subject.

2. Practical seminars in small groups (30 hours)

Analysis and solution of different practical cases, applying the theoretical bases of the subject.

3. Works (24 hours)

The autonomous work combines personal study of the subject, analysis and study of the materials presented in the ADD and group work.

4. Study and evaluation (66 hours)

5. Assessment system

Formative evaluation (30% of the subject grade):

- **Assignment** (15% of the final grade): exercises and homework done during the practical seminars.
- **Attitudes and skills** (15% of the final grade) demonstrated during the performance of the face-to-face activities.

Attendance to the seminars is mandatory. The student must attend at least 80% of the sessions (only up to 20% of excused absences are allowed)

Students who have not passed or have not completed the seminars will have to do a compensatory assignment for each seminar and take a global test that evaluates the competencies related to this part of the subject

Final group work of integration of contents (20% of the grade of the subject). Following indications collected in the ADD.

The grade of the evaluation of the practical part will be saved for the 2nd call of the same academic year, but not for the second or successive enrolments.

Evaluation of contents (50% of the grade of the subject): You will be able to choose **one** of these two alternatives:

- **Continuous assessment** Completion of a personal evaluation test after each block of theoretical content (four). This option is recommended for those who consistently attend theoretical classes. It involves submitting and passing each of the four tests with a minimum grade of 5.
- **Midterm exams:** Two exams that eliminate subject matter, one at the end of the first theoretical module and the other at the end of the second theoretical module (first and second midterm exams). Multiple choice questions, short questions and development questions.
- **Global test:** In case of failing or not completing either of the two evaluation methods, students may take the official exam (multiple choice, short and essay questions) . In the second call, midterm grades of the theoretical part will not be saved.

In order to pass the subject, the student must pass each of the evaluation activities with a minimum grade of 5. Grades will not be saved for subsequent enrolments.