

26011 - Deontology and public health legislation

Syllabus Information

Academic year: 2023/24

Subject: 26011 - Deontology and public health legislation

Faculty / School: 127 - Facultad de Ciencias de la Salud

Degree: 276 - Degree in Occupational Therapy

ECTS: 6.0

Year: 2

Semester: Annual

Subject type: Basic Education

Module:

1. General information

The subject aims to incorporate the skills, abilities and attitudes necessary to apply them in the professional, ethical and legal context of the occupational therapist. The purpose is to enable students to recognize and respond to ethical and legal dilemmas and issues in daily practice, taking into consideration the legal regulations and professional codes of conduct for therapists. This subject shows what is the responsibility of the Occupational Therapy professional and the consequences of an incorrect health performance.

These approaches and objectives are aligned with the Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), to the extent that the democratic principles and ethical principles outlined in the subject serve for professional development, in such way that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement in particular with the Objectives 4.4. and 4.7. of Goal 4 Quality Education; and Objective 10.3. of Goal 10 of Reducing Inequalities.

2. Learning results

1. To know and understand the legal framework applied to the profession of occupational therapy from the health and social environment.
2. To know and understand the current ethical and deontological framework of Occupational Therapy.
3. To recognize the ethical and legal responsibilities resulting from professional practice.
4. To respond to ethical dilemmas and issues that arise in daily practice in the professional context of the occupational therapist.
5. To know and apply the professional codes of conduct for occupational therapists.
6. To identify the national and international organizations of the profession.
7. To draft and prepare legal and ethical documents specific to Occupational Therapy.
8. To acquire basic knowledge of management and quality improvement of Occupational Therapy services.
9. To acquire the awareness and skills necessary to act ethically and responsibly in the face of social, environmental and economic challenges.

3. Syllabus

Module 1: Legislation applied to the profession of occupational therapy

Topic 1: Introduction to law

Topic 2: The socio-health act

Topic 3: Professional Responsibility

Topic 4: Legal documents in occupational therapy

Topic 5: Sanitary legislation

Topic 6: Social legislation applied to disability

Topic 7: Civil and labour legislation applied to disability

Module 2: Ethics and deontology applied to the occupational therapy profession.

Topic 9: Ethics, deontology and bioethics

Topic 10: Ethical and legal issues i (throughout life)

Topic 11: Ethical and legal issues ii

Topic 12: Ethical conflict resolution in occupational therapy

Topic 13: Professional associations and code of ethics in occupational therapy

4. Academic activities

Lectures (30 h): sessions with the teacher in which the syllabus of the subject will be explained.

Problem solving seminars and case studies (30 h): in groups, practical case solving seminars (30 h) of case studies posed by the teacher.

Teaching and other activities (27 h)

Personal study and evaluation (63 h): study and preparation of classes and activities.

5. Assessment system

They will consist of:

I. **MIXED SYSTEM**, which is composed of the following evaluation activities:

a) Evaluation of **activities developed during the term** in the practical seminars and the completion of a paper **(30% of the final grade)**

- Participation in the practical seminars is valued, where different aspects of the student's work are evaluated: type of participation, resolution of cases, research, comments on laws, document production.
- Completion of an individual work with the delivery of a Notebook on the Practical Seminars.

Attendance to the Practical Seminars is mandatory.

If the student does not pass and attend *the practical classes throughout the term*, *they cannot take the midterm exams.*

The grade obtained in the evaluation of the activities developed during the term will be kept for the second call for exams, provided that it has been obtained within the same enrolment in the subject

b) **Written examinations (70% of the final grade):**

- There will be two midterm eliminatory exams.
- Each one of these written tests will consist of five development questions related to the contents exposed in the theoretical classes and the practical seminars.
- The assessment criteria are: mastery of content, use of terminology, accuracy of concepts, justification of arguments.

II. **SIMPLE SYSTEM**, based exclusively on a global final test consisting of the following:

The students who have not eliminated the topics corresponding to the written tests and/or the practical activities and work can take a global exam in the official calls for exams.