

26010 - Scientific English II

Syllabus Information

Academic year: 2023/24

Subject: 26010 - Scientific English II

Faculty / School: 127 - Facultad de Ciencias de la Salud

Degree: 276 - Degree in Occupational Therapy

ECTS: 6.0

Year: 2

Semester: Annual

Subject type: Basic Education

Module:

1. General information

The subject of Scientific English II for Occupational Therapy is part of the teaching framework of English for Specific Purposes, whose contents are focused on the occupational therapist's profession. During the term, both in the classes of theory and practice, the four skills (reading, writing, speaking, listening) are worked on so that the student can communicate in written and oral form.

The subject is taught in English, with a level of requirement equivalent or superior to B1 of the European Framework of Reference. Collaborative work is encouraged and the student is provided with the necessary tools for self-learning and self-evaluation.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<http://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement. Goal 3: Health and Wellness; Goal 4: Quality Education.

2. Learning results

1. Knows the characteristics of scientific-sanitary English.
2. Uses English in the area of occupational therapy through the discursive, rhetorical and linguistic functions of the scientific register
3. Possesses the general reading comprehension skills to understand and interpret scientific texts at a medium/high level
4. Writes any type of paragraphs, which respond to different needs and are used in the professional communication of the discipline.
5. Has learned to plan and prepare an oral presentation with some fluency.
6. Knows the specific vocabulary of Occupational Therapy in English and is able to elaborate their own glossary.
7. Manages their learning and knows the tools that can help them.

3. Syllabus

THEORY

- The nervous system
- OT and Mental health
- Therapies used by Occupational Therapists
- How can occupational therapy help you with stress
- Caring for the elderly /OT and the elderly.
- Living with arthritis/ OT and patients suffering from arthritis
- Vocabulary: Phrasal verbs related to health. Abbreviations. Plural formation. Opposites. Prepositions. Instruments and equipment.
- Terminology: Components of medical words (nervous system): prefix, word root, combining vowel and suffix.

PRACTICES:

- Parkinson's disease
- Children and Occupational Therapy
- Optimism is good for health
- OT and the elderly

4. Academic activities

Participative master class (48 h): sessions with the teacher in which the subject's syllabus will be explained.

Practical classes (12 h): sessions to solve exercises and practical tasks set by the teacher.

Study and personal work (84 hours)

Assessment tests (6 hours)

5. Assessment system

CONTINUOUS ASSESSMENT

It is necessary that the student participates regularly in the activities that will be proposed in the classroom: resolution of exercises, intervention in debates, self-evaluation activities, etc.

Oral expression test (20% of the final grade): Students will work on a topic related to Occupational Therapy in small groups. Originality and the approach used will be valued. The communicative capacity, organization, clarity and coherence, morphosyntactic, lexical, orthographic and stylistic adequacy will be taken into account.

Practices (20% of the final grade) The students will work on various topics that will be proposed to them. They will have to give their opinion about them, look for information, carry out activities, comment with other classmates, etc.

Final exam (40% of the final grade)

In this test they must demonstrate the knowledge acquired during the term: ability to understand and write in English, knowledge of specific vocabulary, definition and use of terminology specific to occupational therapy, writing texts specific to their area, translation of texts in their specialty, oral comprehension.

This test represents 40% of the final grade and must be passed in order to average with the rest of the grades.

GLOBAL ASSESSMENT

Based exclusively on the final global test in which they must demonstrate the knowledge related to all the content of the subject. The exam includes all the material covered during the term the student will also take an oral test in English.