

25759 - Document Restoration via Traditional Methods

Syllabus Information

Academic year: 2023/24

Subject: 25759 - Document Restoration via Traditional Methods

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 268 - Degree in Information Management

ECTS: 6.0

Year:

Semester: First Four-month period

Subject type: Optional

Module:

1. General information

The specific goals of the subject are:

a) Recognize and identify restoration needs in collections and documentary collections b) Plan and design a restoration intervention program based on priorities

c) To establish a fruitful dialogue with the technicians of graphic document conservation, necessarily based on the knowledge of the basic principles of restoration practice.

These approaches and goals are aligned with the Sustainable Development Goals (SDGs) of the 2030 Agenda of United Nations (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement.

2. Learning results

- List, describe and reason the principles of the Code of Ethics of Graphic Document Restoration.
- Describes and understands the application, materials and procedures of graphic document restoration techniques.
- Recognizes the documents that require a restoration intervention.
- Establishes intervention priorities among the selected documents
- Evaluates reports to authorize interventions and acceptance of deliveries
- Knows the administrative, professional and technical framework of document restoration in his/her autonomous community - Evaluates and assesses the service offered by graphic document restoration technicians

3. Syllabus

1. Concept of Restoration and Ethical Principles
2. The restorative process
3. Restoration program management
4. Organization of a document restoration service
5. The profession: graphic document restorer
6. Spanish Services for the Conservation and Restoration of documents
7. Paper restoration techniques
8. Parchment restoration techniques
9. Inks restoration techniques and reintegration criteria
10. Bookbinding restoration techniques

4. Academic activities

Classroom lectures: expository sessions on the theoretical principles of the subject according to the subject syllabus.

Practical face-to-face class in which the resolution of practical cases will be addressed in relation to each and every one of the learning results

Scheduled visits to various document restoration workshops (institutional, private)

Non-attendance activities and personal work of the student. Based on personal study, the elaboration of a technical reportand, optionally, the presentation of a portfolio or notebook of practices of the subject.

5. Assessment system

FIRST CALL.

Overall assessment system

1. Individual exam accounts for 60% of the final grade. It has two parts: The first one evaluates the theoretical knowledge of the intervention criteria and the restorative techniques, it will have three short questions and will represent 40% of the grade of this test. The second part of the test will involve a practical case with a reasoned proposal of intervention and priorities for 3 deteriorated documents, and will account for the remaining 60% of the grade of this test.

2. Individual report accounts for 40% of the final grade, although its grade will be reserved, if necessary, for the following call . It will be supervised by the teacher and has two parts. The first with an analysis of the service offered by one of the catering workshops visited, which accounts for 50% of the score for this test. The second will present an informative compilation of specialized technical services for document restoration (institutional and private) in a geographic area of interest, and will account for the remaining 50%. The report will be delivered on the day of the examination.

Assessment criteria: Knowledge of the subject, ability to relate concepts and analytical skills will be valued.

SECOND CALL

Global assessment test: identical to that of the first call.