

25726 - Information literacy

Syllabus Information

Academic year: 2023/24

Subject: 25726 - Information literacy

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 268 - Degree in Information Management

ECTS: 6.0

Year:

Semester: Second Four-month period

Subject type: Optional

Module:

1. General information

The goal of this subject is for the student to analyze ALFIN as an effective means to provide information units with a value-added service. In this way, the aim is to improve not only the quality of the center but also to increase the students' abilities (as citizens and future professionals) to search, access, value and effectively use the most relevant information in any medium and to know how to use it for decision making, problem solving, personal and social development, democratic participation, and in general any aspect of their personal and social life.

Sustainable Development Goals (SDGs): Goal 4: Quality Education.

2. Learning results

- Explain, understand and describe the terms and concepts of ALFIN.
- Diagnose the different information needs of users.
- Analyzes and assesses different experiences of ALFIN planning to maintain a critical view.
- Plan an ALFIN program in any information unit.
- Adequately employs the necessary tools to implement an ALFIN program in any information unit
- Discriminates and identifies ALFIN in different fields.
- Organizes and classifies the pedagogical aspects that are part of ALFIN.
- It has an educational and learning support function.

3. Syllabus

1. Introduction
2. Context and concept of information literacy
3. Information literacy organizations and policies in the world, Europe and Spain
4. Information literacy in different environments: actors and approaches
5. Strategic planning of information literacy programs
6. Methodologies of intervention in information literacy
7. Design of an information literacy project

4. Academic activities

- Master class. Teaching methodology: Presentation of content by the teacher based on Problem-Based Learning (PBL).
- Practical classes. Teaching methodology: Seminars in which the approach, commentary, discussion and resolution of the practical cases are carried out.
- Personal work. Teaching methodology: Directed readings. Preparation, analysis, design and implementation of a study of users with direct and/or indirect information collection methods.

Assessment Teaching methodology: Oral and written presentation of the user study project.

5. Assessment system

FIRST CALL

Global assessment test

The student must prepare the Portfolio of the subject, which should contain:

- An *individual project* consisting of the planning of an ALFIN program and/or activity, to be submitted in writing on the last day of school and exhibited in class. The project will be monitored on a case-by-case basis. The value of this test is of 80% of the total of the subject.

- Follow-up of *planned activities* in the classroom or outside the classroom. The documents specified for each activity must be submitted. The value of this test is 20% of the total of the subject.

For all these tests, the following will be *assessed*:

- Adequate physical presentation, respecting the rules for the presentation of academic work that will be decided at the beginning of the subject.

- Adequate writing: no spelling mistakes and appropriate use of language.

- Use of terminology appropriate to the subject and commented throughout the year both in writing and in oral expression.

- Follow-up and application of the methodology and tools used throughout the year.

To pass the course it is necessary to obtain half of the score in each of the sections.

They will be presented on the teaching platform and in the case of oral presentations, they will be given in class.

SECOND CALL

Global assessment test: identical to that of the first call.