

## 25505 - Feminist Thought

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 25505 - Feminist Thought

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 269 - Degree in Philosophy  
587 - Degree in Philosophy

**ECTS:** 6.0

**Year:** 1

**Semester:** Second semester

**Subject type:** Basic Education

**Module:**

### 1. General information

This subject has the character of basic training. It is the first feminist-themed subject that students are taking in the degree program in Philosophy. For this reason, it has been designed with the objective of offering sufficient knowledge and tools so that students can become involved both theoretically and vitally in the effective achievement of equality between women and men. It thus aims to familiarize students with a conceptual apparatus that will be useful for the whole of their philosophical studies and that will allow them to carry out critical analysis of cultural, social and scientific products. These approaches and objectives are aligned with the Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>). 4, 10, 11, 13.

### 2. Learning results

The student, in order to pass this subject, must demonstrate the following results... 1. Knowledge of the most relevant feminist theories, their fundamental concepts and the philosophical roots of their arguments . 2. Understanding of the categories and concepts of feminist thought, both in relation to philosophical productions and to the contributions coming from feminist reflection developed in other fields of knowledge. 3. Ability to perform feminist analysis in the field of theory and in the field of social institutions. 4. Ability to perform a critical analysis of the theoretical and practical implications of the different feminist proposals of philosophical content and other fields of knowledge. 5. Acquisition of tools for the understanding of the practical and vital consequences of the sexist models of thought present in our western societies. 6. Ability to design tools for social transformation from a feminist perspective.

### 3. Syllabus

TOPIC 1. Introduction to contemporary feminist theories: concepts and categories of feminism.

TOPIC 2. The female category in question: Simone de Beauvoir and Monique Wittig.

TOPIC 3. The sex/gender system.

TOPIC 4. Other inappropriate/not to be appropriated: the house of difference

TOPIC 5. Cyborgs, bitches and monsters: ontologies of dissidence

### 4. Academic activities

The learning process designed for this subject is based on the following: Face-to-face classes where the main feminist theories are explained Critical reading activities of the most relevant feminist texts.

### 5. Assessment system

First call: Global assessment test.

Characteristics:

There will be a written paper consisting of the following parts:

- Answer a series of questions and problems analysed in class.
- Analysis and critical commentary of one of the texts that make up the work materials of the subject.

The specific text will be the student's choice.

Assessment criteria: 1) Reflective maturity and originality of the work (0 to 2) 2) Capacity of comprehension and synthesis (0 to 2) 3) Argumentative capacity, clarity and order of exposition (0 to 2) 4) Knowledge of the basic concepts of the subject (0 to 2) 5) Capacity for the formulation of relevant questions (0 to 2)

Second call: Global evaluation test identical to the previous one