

25448 - Scientific English for Nursing

Syllabus Information

Academic year: 2023/24

Subject: 25448 - Scientific English for Nursing

Faculty / School: 127 - Facultad de Ciencias de la Salud

275 - Escuela Universitaria de Enfermería de Huesca

375 - Escuela Universitaria de Enfermería de Teruel

Degree: 559 - Degree in Nursing

560 - Degree in Nursing

561 - Degree in Nursing

ECTS: 6.0

Year: 4

Semester: First semester

Subject type: Optional

Module:

1. General information

The subject Scientific English II for Nursing is part of the teaching framework of English for Specific Purposes, whose contents are focused on the nursing profession. Both in theory and practical classes, the four skills are worked on so that the student can communicate in written and oral form. The subject is taught in English and is based on the equivalent level of requirement B1.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<http://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement. Goal 3: Health and Wellness; Goal 4: Quality Education.

2. Learning results

Know the characteristics of scientific English.

Use English in nursing through the discursive, rhetorical and linguistic functions of the scientific register.

Possess the general reading comprehension skills to understand and interpret texts in their field.

Write any type of paragraphs, which respond to different needs and which are used in the professional communication of the discipline

Learn to plan and prepare an oral presentation with some fluency.

Know the vocabulary specific to nursing in English and be able to develop their own glossary.

Manage their learning and know the tools that can help them.

3. Syllabus

Theoretical Teaching

a. Talking about nursing

0- The human body

1-The Hospital Team: Allied Health Professions. The nursing Profession.

2. In and around the hospital: Introduction to a hospital/ Outpatients/ Inpatients. Hospital Departments Giving directions.

2. Hospital Admission: The admission procedure. Patient record. Patient summary.

3. Accidents and Emergencies: First aid. The symptoms of shock. How to deal with an emergency.

4. Types of pain: Describing degrees of pain. Asking about pain (Hurt, Ache, Pain, Sore).

5. Describing symptoms. Asking about symptoms. Symptoms and Signs

b-Anatomy and Physiology: Body Systems, Defining Anatomy and Physiology, The Building Blocks of the Body. The locomotor system: The Skeleton, How bone is organized, Bone Accessory Structures: cartilage, ligaments, tendons and joints.

c-Rhetorical Functions: Writing Descriptions: shapes and properties/physical features. Function and organization. Describing a Process. Expressing Location

Expressing Structure. Writing Definitions. Expressing Cause and Consequence. Writing a Set of Instructions

d-Terminology: The Components of Medical Words. Understanding Medical Words. General terms vs Colloquial terms. Acronyms and Abbreviations. Irregular scientific plurals.

e-Listening Comprehension: Understanding videos: taking notes, following instructions. Understanding lectures: Summarizing. Understanding short talks: Answering true-false questions/Filling in the gaps/finding synonyms, etc. Attending

lectures in English-speaking universities online. Making use of Open courseware resources

Practical Sessions: Parkinson's disease. Children and Nursing. Optimism is good for health. Caring for the Elderly

4. Academic activities

Participative master class: sessions with the teacher in which the subject will be explained (47 hours) **Practical:** sessions to solve exercises and practical tasks set by the teacher (12 hours) **Study and personal work** (84 hours)

Assessment tests (6 hours)

5. Assessment system

CONTINUOUS EVALUATION SYSTEM: It is necessary that the student participates regularly in the activities that will be proposed in the classroom: resolution of exercises, participation in debates, self-evaluation activities, etc. **Oral expression test:** Students will work on a nursing-related topic in small groups. Originality and the approach used will be valued. Communicative ability, organization, clarity and coherence, morphosyntactic, lexical, orthographic and stylistic adequacy will be taken into account.

This test accounts for 20% of the final grade.

Practices The students will work on different topics that will be proposed to them, on which they will have to give their opinion, search for information, carry out activities, comment with other classmates, etc.

This section represents 20% of the final grade.

Final exam: In this test they must demonstrate the knowledge acquired during the term: comprehension skills and writing in English, knowledge of specific vocabulary, definition and use of terminology specific to occupational therapy, writing texts specific to their area, translation of texts in their specialty, oral comprehension.

This test represents 60% of the final grade and must be passed in order to average with the rest of the grades.

GLOBAL ASSESSMENT

Based exclusively on the final global test in which they will have to demonstrate the knowledge related to all the content worked throughout the term.