

## 25443 - Practicum

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 25443 - Practicum

**Faculty / School:** 127 - Facultad de Ciencias de la Salud

275 - Escuela Universitaria de Enfermería de Huesca

375 - Escuela Universitaria de Enfermería de Teruel

**Degree:** 559 - Degree in Nursing

560 - Degree in Nursing

561 - Degree in Nursing

**ECTS:** 34.0

**Year:** 4

**Semester:** Annual

**Subject type:** External Placements

**Module:**

### 1. General information

The objective of the subject is that the student demonstrates the acquisition of the necessary professional competences (knowledge, known to be, know to do and know how to be) to be able to integrate in the labour market with guarantees of success, consolidating the reflective practice and being able to make clinical judgments as a result of clinical reasoning and critical thinking.

**In order to be able to enrol and take Practicum, the subject Clinical Internships II must be passed.**

For much more detailed information see the following link: **External Curricular Internship Manual** <https://fcs.unizar.es/grado-en-enfermeria-0#overlay-context=>

These approaches and objectives are aligned with the Sustainable Development Goals (SDGs) of the 2030 Agenda of United Nations (<https://www.un.org/sustainabledevelopment/es/>), specifically, the learning activities planned in this subject will contribute to the achievement of:

Goal 3: Health and Wellness.

Goal 5: Gender Equality.

Goal 10: Reduction of Inequalities

Goal 12: Responsible production and consumption.

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

### 2. Learning results

- To provide technical and professional health care appropriate to the health needs of the people they has cared for.
- To plan and provide nursing care directed to individuals, families or groups, oriented to health outcomes, evaluating its impact, through clinical and care practice guidelines that describe the processes by which a health problem is diagnosed, treated or cared for
- To know and apply the theoretical and methodological foundations and principles of nursing.
- To have a gender, group or community interactive behaviour of the person, within its social and multicultural context
- To know the design of care systems aimed at individuals, families or groups, evaluating their impact and establishing the appropriate modifications
- To base their nursing interventions on scientific evidence and available means.
- To be able to understand people without prejudice, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their opinions, beliefs and values, guaranteeing the right to privacy, through confidentiality and professional secrecy.
- To know and respect the right to participation, information, autonomy and informed consent in the decision making process of the people being assisted, according to the way they live their health and disease process.
- To promote healthy lifestyles, self-care, supporting the maintenance of preventive and therapeutic behaviours and protecting the health and wellbeing of individuals, families or groups served, ensuring their safety
- To be able to establish effective communication with patients, family, social groups and peers and promote health education
- To know the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a changing global context
- To know the principles of health and social-health financing and use the available resources appropriately.

- To be able to establish evaluation mechanisms, considering scientific-technical and quality aspects.
- To demonstrate the ability to work with the team of professionals and perform nursing care based on integrated health care, which involves multi professional cooperation
- To demonstrate knowledge of health information systems.
- To demonstrate knowledge of strategies to adopt comfort and symptom care measures, directed to the patient and family, in the application of palliative care that contribute to alleviate the situation of advanced and terminal patients

### 3. Syllabus

Module 1\*. Medical Hospitalization Units

Module 2\*. Surgical Hospitalization Units

Module 3\*. Special Care Units

Module 4\*. Primary Care Centres

\*All students will rotate through the four modules in random order.

### 4. Academic activities

-Supervised internships in health care centres:

Inpatient Medical Units, Inpatient Surgical Units, Infant Care Units, Maternity Care Units, Geriatric Care Units, Mental Health Units, School Nursing, EPA, Emergency Maternity Care Units, Geriatric Care Units, Mental Health Units, School Nursing, EFA, Emergency, ICU, Dialysis, Primary Care Centres.

-Practical seminars given by the ASCS teaching staff, in the assistance units where the internships are carried out (minimum 2 per module).

### 5. Assessment system

Students must demonstrate that they have achieved the expected learning results through a continuous and individualized tutorial evaluation . Such evaluation is performed through daily observation of the nursing activity performed by the student under supervision. This observation is transferred, by the associate teacher of health sciences, to the rubrics in which the procedures to be evaluated and whether or not the competency has been achieved are specified. These rubrics are described in the Curricular External Internships Manual.

- Description.** The different care activities in the 4 areas in which the Practicum is developed will be evaluated (from 0 to 10).
- Levels of demand.** A minimum grade of 5 must be achieved in each of the modules to be averaged in the final grade of the subject.
- Criteria.** -Correct performance of the procedure (necessary material, relationship with the patient, precautions, observations and recording) -Management of the protocols established in the different units, both collaborative protocols and standardized care plans -Autonomy in the individualization of nursing care (selection of the appropriate protocol, correct application, recording and follow-up and/or evaluation).
- Final grade.** It is the average value of the grade of all modules, provided they are passed.

#### Other aspects

The student may accumulate up to a maximum of 20% of excused absences that must be made up.

In the event that the number of absences exceeds 20% (in each service), the internship will be assessed as failed. Students who, in the performance of their representative responsibilities in the different university bodies, miss practices for these duly justified reasons, will not have to make them up and their evaluation will be based exclusively on the competencies acquired.

In case of excused absence the student should contact the corresponding associate teacher to make up for such absences. It is also the student's responsibility to communicate to the responsible teacher, if possible in advance, any event that prevents them from attending the internship at the established schedule.

Students who, for whatever reason, do not pass a module, will recover it during the second half of May, June and the first days of July (until the day that the University indicates as a non-teaching day) in order to be graded in the second or extraordinary call in July. If the subject is not passed again, or in June had not passed two or more modules, the student must unroll and take the subject the following year. The Associate Teacher of the health care center directs and supervises the students' practical health care activity. For its evaluation, they will follow the evaluation criteria mentioned above without being able to propose any other type of additional evaluation activities.

In the evaluation and activities, the characteristics of the center where the degree is taught will be taken into account for Huesca and Teruel, always ensuring the acquisition of competencies.