

25437 - Clinical Nursing II

Syllabus Information

Academic year: 2023/24

Subject: 25437 - Clinical Nursing II

Faculty / School: 127 - Facultad de Ciencias de la Salud

275 - Escuela Universitaria de Enfermería de Huesca

375 - Escuela Universitaria de Enfermería de Teruel

Degree: 559 - Degree in Nursing

560 - Degree in Nursing

561 - Degree in Nursing

ECTS: 6.0

Year: 2

Semester: Annual

Subject type: Compulsory

Module:

1. General information

The main objective of the Clinical Nursing II subject is to describe the aetiology, assessment, clinical manifestations, treatment and nursing interventions related to the integumentary, upper respiratory, auditory and visual systems.

Throughout the development of the subject, it is intended that the acquisition of the learning results be based on the following Sustainable Development Goals of the 2030 Agenda for Sustainable Development of the United Nations:

- Goal 3: To ensure healthy living and promote wellness for all at all ages.
- Goal 4: To ensure inclusive, equitable and quality education and promote lifelong learning opportunities.
- Goal 5: To achieve gender equality and empowering all women and girls.

2. Learning results

1. Integrate the acquired knowledge of anatomy and physiology of the auditory system, visual apparatus, integumentary system and upper respiratory tract and relate it to the functional health pattern of these organs.

2. Obtain and document the anamnesis that must be taken into consideration in order to take the nursing record of patients with disorders of the visual apparatus, auditory system, disorders of the upper respiratory tract and disorders of the integumentary system.

3. Perform and document a physical examination of the structure or functions of the eye, ear, upper air way and skin.

4. Evaluate the results obtained from diagnostic tests of the visual apparatus, ear, respiratory tract and skin.

5. Establish priority nursing diagnoses from the data obtained from the anamnesis, physical examination and diagnostic tests in patients presenting with eye disorders, hearing disorders, upper respiratory disorders and disorders of the skin system.

6. Use the appropriate specific therapeutic techniques in patients presenting with diseases of the ear, visual apparatus, integumentary system and upper respiratory tract.

7. Establish effective health promotion nursing interventions aimed at the prevention of diseases of the auditory, ocular, cutaneous and upper respiratory systems.

8. Provide effective interventions aimed at restoring health in patients who have had diseases of the ear, visual apparatus, integumentary system and diseases of the upper respiratory tract.

9. Know and differentiate the aetiology, physiopathology, interdisciplinary assistance and nursing assistance of the most relevant diseases of the visual apparatus.

10. Know and differentiate the aetiology, pathophysiology, interdisciplinary care and nursing care of the most relevant diseases of the ear.

11. Know and differentiate the aetiology, physiopathology, interdisciplinary assistance and nursing assistance of the most relevant diseases of the integumentary system.

3. Syllabus

Clinical Nursing Program II, based on the study of pathophysiology, aetiology, assessment, symptoms, nursing techniques, diagnosis and treatment of the most frequent pathologies of the modules detailed below

- Module I:
 - Integumentary system.
 - Upper respiratory tract.
- Module II

- Auditory system.
- Visual system.

Laboratory practice program:

- Ear exploration
- Burns
- Pressure injuries
- Eye care
- Upper airway obstruction

4. Academic activities

General methodological presentation:

- Type 1: Master classes (30 h).
- Type 2: Problems and cases (5 h): clinical cases, activities based on gamification.
- Type 3: Laboratory (25 h): clinical simulation practices to be performed in groups, for the learning of techniques and the development of skills, will allow a continuous evaluation by the teacher.

5. Assessment system

The student will be required to demonstrate achievement of the learning results through the following assessment activities:

-Multiple-choice exam on the contents of the theoretical program and seminars. Multiple-choice exam: consisting of 30 multiple-choice questions () with 4 options, only one of which is correct. It will be carried out on an individual basis. Each correct answer adds 1 point and each wrong answer subtracts 1/3, with the subtraction being adjusted to the whole number (i.e., 1 and 2 wrong answers do not subtract; 3, 4 or 5 wrong answers subtract 1; 6, 7 or 8 wrong answers subtract 2; 9, 10 or 11 wrong answers subtract 3, and so on). This part of the exam is passed with 18 points.

This exam will account for 80% of the final grade. The date of the exam will correspond to the official published calls.

-Seminars. Attendance and participation in the seminars is mandatory. Failure to attend means that the student will not be able to take the corresponding test in the virtual classroom. After the seminars, students will complete the test corresponding to the seminar in the virtual classroom. The minimum grade to pass this section is 5 out of 10 among all seminars. The sum of all grades will account for 20% of the final grade. Those students who do not reach the minimum grade will have to take a written theoretical exam based on the topics covered in the seminars. This test will take place on the day of the official examination.

Global assessment: In order to pass the subject, it will be necessary that the student obtains at least a passing grade in both the exam and the seminars in order to calculate the final grade of the subject..