

25433 - Ethics and Health legislation

Syllabus Information

Academic year: 2023/24

Subject: 25433 - Ethics and Health legislation

Faculty / School: 127 - Facultad de Ciencias de la Salud

275 - Escuela Universitaria de Enfermería de Huesca

375 - Escuela Universitaria de Enfermería de Teruel

Degree: 559 - Degree in Nursing

560 - Degree in Nursing

561 - Degree in Nursing

ECTS: 6.0

Year: 2

Semester: Annual

Subject type: Basic Education

Module:

1. General information

This subject gathers the ethical and legal knowledge that the nursing student must learn in order to practice the profession with responsibility. Healthcare practice encompasses multiple humanistic and social aspects such as confidentiality, professional secrecy, respect for human dignity and non-discrimination. In addition, ethical dilemmas faced by nursing professionals in their daily work are raised in this subject. The student will be able to rely on class content and ethical and moral principles to actively participate and present their critical reasoning.

These approaches are aligned with the Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), and certain specific targets, such that the learning results of the subject will contribute in some way to the overall achievement of SDG 3; health and well-being, Objectives 5.2,5.3 and 5.6 of goal 5 and targets 10.2 and 10.3 of Goal 10.

2. Learning results

1. To know and acquire theoretical and practical knowledge of the legal-social context and the ethical and legal bases and on which their future professional practice should be based. (CG12, CE15, CE49, CE58).
2. To learn, apply and individualize care, guaranteeing the right to dignity, privacy, intimacy, confidentiality and decision-making capacity of the patient and family, as well as age, gender, cultural or ethnic differences and beliefs or values (CE54, CE53, CG12, CG18, CG07).
3. To know how to adapt their actions to the changing legal framework and to a rapidly evolving scientific scenario that creates new ethical challenges in the practice of health professions (CE49, CE52)
4. To complete their training by improving their capacity for reflection, thinking and critical reasoning on medical-legal dilemmas as well as the capacity for synthesis and teamwork that allows them to assume an ethical commitment to their personal and professional development (CT01, CT02, CT03 and CT13).

3. Syllabus

BLOCK 1. HEALTH LEGISLATION AND PROFESSIONAL PRACTICE

- Unit 1: Introduction to law and functions of law in social life. Legal standard.
- Unit 2: Legal framework of the health professions: Spanish Constitution 1978. Law 14/1986, of April 25, 1986, General Health Law. Law 41/2002, of November 14, 2002, basic law regulating patient autonomy and rights and obligations regarding clinical information and documentation.
- Unit 3: The sanitary act. Competencies of the nursing profession. Law of Regulation of the Health Professions.
- Unit 6. Spanish Nursing Code of Ethics.
- Unit 10. Occupational accident and occupational disease. Occupational hazards in nursing practice.

BLOCK 2. BIOETHICS

- Unit 4: Confidentiality and professional secrecy. Patient rights and clinical safety.
- Unit 5: Concept and history of ethics.
- Unit 7: Genetic manipulation, assisted reproduction and surrogacy.
- Unit 8: Ethical aspects of care during pregnancy. Voluntary Interruption of Pregnancy.
- Unit 9: Ethics in paediatric care. Child abuse.
- Unit 11: Assistance to victims of domestic violence and gender violence.
- Unit 12: Ethical aspects of the care of immigrants. Female genital mutilation.

- Unit 13: Ethics in the care and assistance to the elderly and disabled.
- Unit 14: Ethical aspects of research with human subjects.
- Unit 15: Ethics in the assistance and care of people at the end of life.
- Unit 16: Relevant ethical aspects in organ donation and transplantation.
- Unit 17: Conscientious objection.

4. Academic activities

Participatory lectures 50 hours.

The teaching methodology will be by means of face-to-face and interactive lectures, as well as different compulsory activities to improve the acquisition of the contents.

Problem solving and case studies: 10 hours.

Attendance to the seminars is not mandatory. They are based on improving knowledge through practical activities in problem solving and implementation of theoretical content, in addition to promoting and acquiring active learning aimed at the development of critical thinking by the student, debate and reflection of different ethical and legal aspects.

Study and personal work: 60 hours

Assessment tests. 6 hours

5. Assessment system

The student must demonstrate achievement of the intended learning results through the following assessment activities:

1. Theoretical evaluation exams. 75% of the final grade.

- The theoretical evaluation of this subject will be carried out throughout the academic year by means of two tests or written mid-term exams (P1, P2), the dates of which will be determined at the beginning of the term depending on the official calendar of the Center and in school periods without classes.
- The maximum grade of the test will be 10 points, being necessary to obtain a minimum of 5 points to pass it
- The tests will consist of 50 multiple-choice questions, with 4 possible answers, only one valid. Negative points are not considered and the cut-off point is set at 35 right answers to obtain a 5 out of 10.
- There will be two tests or midterms. All students (groups 1 and 2) will take the same exam on the same day.
- The first will take place at the end of the first module of both groups; the second at the end of the second module
- In the case of failing or not taking a midterm exam, the student will have the opportunity to recover it in the official calls (1st and 2nd).
- The average of the two mid-term exams will be taken, being necessary that both are passed in order to be able to take this average
- The weighting of the exams on the final grade of the subject will be 75%.

2. Practical activities consisting of seminars, continuous evaluation work and class participation. 20% of the final grade.

- Completion of the work proposed in class and on the Moodle platform.
- Continuous oral, individual and group evaluation for the practices proposed in the seminars.
- Participatory attitude in class and for the resolution of ethical-legal dilemmas.

3. Seminar attendance. 5% of the final grade.

- The faculty may request an attendance sheet as they deem appropriate.

In the evaluation and activities, the characteristics of the center where the degree is taught will be taken into account for Huesca and Teruel, always ensuring the acquisition of competencies.