

## 25415 - Hospital Internships II

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 25415 - Hospital Internships II

**Faculty / School:** 127 - Facultad de Ciencias de la Salud

275 - Escuela Universitaria de Enfermería de Huesca

375 - Escuela Universitaria de Enfermería de Teruel

**Degree:** 559 - Degree in Nursing

560 - Degree in Nursing

561 - Degree in Nursing

**ECTS:** 27.0

**Year:** 3

**Semester:** Annual

**Subject type:** External Placements

**Module:**

### 1. General information

The objective of the subject is to enable students to perform and develop nursing functions in the following services: surgical block and special care services (one of the following: ICU, Emergency, Dialysis, etc), applying the methodology of the Nursing Process and using standardized languages (NANDA, NOC, NIC) and the computer tools currently used (GACELA CARE), as well as advancing in the processes of clinical reasoning and critical thinking.

**In order to enrol and take Clinical Internships II, the student must have passed the subject Clinical Internships I.**

For much more detailed information see the following link: **External Curricular Internship Manual** <https://fcs.unizar.es/grado-en-enfermeria-0#overlay-context=>

These approaches and objectives are aligned with the Sustainable Development Goals (SDGs) of the 2030 Agenda of United Nations (<https://www.un.org/sustainabledevelopment/es/>), specifically, the learning activities planned in this subject will contribute to the achievement of:

Goal 3: Health and Wellness.

Goal 5: Gender Equality.

Goal 10: Reduction of Inequalities

Goal 12: Responsible production and consumption.

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

### 2. Learning results

1. Identify in practice the different responsibilities and roles of nursing in the health care facility, working holistically to maintain patient dignity, privacy and confidentiality.

2. Apply knowledge based on scientific evidence to nursing care in care practices, using clinical judgments to ensure that care plans are implemented and quality standards are achieved, taking into account the knowledge and skills acquired so far, third year of the degree.

3. Undertake systematic assessments using the appropriate tools and frameworks for the patient, the Nursing Process. Respond to their needs by planning, providing services and evaluating the most appropriate individualized care programs, including the patient, their caregivers and families and other health or social workers.

4. Practice health and safety principles, including patient mobilization and handling, infection control, basic first aid and emergency procedures, as well as safe administration of drugs and other therapies as required for medical, surgical, special care and geriatric services.

### 3. Syllabus

1 Module of internships in Surgical Blocks.

1 Module of internship in Special Care Services.

### 4. Academic activities

-Supervised internships in health care centres.

-Practical seminars given by the ASCS teaching staff, in the assistance units where the internships are carried out (minimum 2 per module).

## 5. Assessment system

Students must demonstrate that they have achieved the expected learning results through a continuous and individualized tutorial evaluation. Such evaluation is performed through daily observation of the nursing activity performed by the student under supervision. This observation is transferred, by the associate professor of health sciences, to the rubrics in which the procedures to be evaluated and whether or not the competency has been achieved are specified. These rubrics are described in the Curricular External Internships Manual.

- a. Description. The different care activities in surgical and specialized care settings will be evaluated according to whether the competencies in these activities have been achieved (from 0 to 10 points).
- b. Levels of demand. A minimum grade of 5 must be achieved in each of the modules to be averaged in the final grade of the subject.
- c. Criteria. -Correct performance of the procedure (necessary material, relationship with the patient, precautions, observations and recording) -Management of the protocols established in the different units, both collaborative protocols and standardized care plans -Autonomy in the individualization of nursing care (selection of the appropriate protocol, correct application, recording and follow-up and/or evaluation).
- d. Final grade It is the average value of the grade of all modules, provided they are passed.

### Other aspects

The student may accumulate up to a maximum of 20% of excused absences that must be made up.

In the event that the number of absences exceeds 20% (in each service), the internship will be assessed as failed. Students who, in the performance of their representative responsibilities in the different university bodies, miss practices for these duly justified reasons, will not have to make them up and their evaluation will be based exclusively on the competencies acquired.

In case of excused absence the student should contact the corresponding associate teacher to make up for such absences. It is also the student's responsibility to communicate to the responsible teacher, if possible in advance, any event that prevents them from attending the internship at the established schedule.

Students who, for whatever reason, do not pass a module, will recover it during the second half of May, June and the first days of July (until the day that the University indicates as a non-teaching day) in order to be graded in the second call or extraordinary call in July. If it is not passed again, or in June the two modules have not been passed, the student must enrol and take the subject the following year.

The Associate Teacher of the health care center directs and supervises the students' practical health care activity. For its evaluation, they will follow the evaluation criteria mentioned above without being able to propose any other type of additional evaluation activities.

In the evaluation and activities, the characteristics of the center where the degree is taught will be taken into account for Huesca and Teruel, always ensuring the acquisition of competencies.