

Academic Year/course: 2023/24

25319 - Cultural bases for communication: Geography and the environment

Syllabus Information

Academic year: 2023/24

Subject: 25319 - Cultural bases for communication: Geography and the environment

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 272 - Degree in Journalism

ECTS: 6.0

Year: 2

Semester: Second Four-month period

Subject type: Compulsory

Module:

1. General information

The general goal is to respond to a series of contents related to the major environmental issues, under the following basic premises: firstly, to consider the environmental system as a territorial resource and as a limiting factor, vulnerable, of risk or location for uses and activities; and secondly, to study nature, its structure and the processes of its alteration as the basis for understanding the complexity of environmental information and the transversal nature of the same.

These approaches are aligned with the following Sustainable Development Goals of the United Nations Agenda 2030 : Goal 4: Quality education; Goal 5: Gender equality; Goal 10: Reducing inequalities; Goal 16: Peace, justice and strong institutions; Goals 17: Alliances to Achieve goals.

2. Learning results

The learning results derive directly from the acquisition of the following competencies:

- Ability to contextualize current events related to the social and geographical environment.
- Ability to identify the main problems associated with the spatial and environmental setting.
- Ability to interpret specialist texts and reports and to disseminate their basic contents.

3. Syllabus

1. Conceptual aspects of the environment: basic definitions and fundamentals.
2. Relief as an element of the environment
3. The atmosphere: basic concepts. Climate change as an environmental and social challenge
4. Waters: floods and droughts. Surface and groundwater contamination processes.
5. Overexploitation of soils
6. Environmental protection and conservation: environmental management systems, legislation, environmental audits, environmental education and policy
7. Demographics and environmental deterioration
8. Other problems related to the environment and its deterioration.

4. Academic activities

The activities are based on classroom presentations by the teacher and practical work sessions, both in and out of the classroom. Within the development of the course, group work acquires great importance, but also that the students show a participative attitude in the theoretical sessions, in the practices and in the directed work.

{In addition, the use of teaching platforms is planned, in our case the Digital Teaching Ring (ADD) of the University of Zaragoza, where through the Moodle platform the materials necessary for the development of the proposed learning activities will be made available to the students.

5. Assessment system

First Call

Continuous assessment

- Final written test on the contents and knowledge acquired about the theoretical, conceptual and methodological aspects of the different thematic units (20% of the final grade).
- Carrying out a group work on topics related to the environment, preferably in supports and methodologies of journalism (70% of the final grade)
- Report of visits and invited lectures (10% of the final grade)

Global assessment

- Final written test on the contents and knowledge acquired about the theoretical, conceptual and methodological aspects of the different thematic units (75% of the final grade).

- Individual work on topics related to the environment, preferably in media and methodologies of journalism (25% of the final grade).

General assessment criteria: In order to pass the subject, all the evaluation tests must be passed with a grade higher than 5. The following will be valued: the quality of the contents, information management, adequate use and referencing of the bibliography, formal presentation, originality, synthesis capacity and expressive richness.

Second Call

Global evaluation test identical to the first one.