

## 25307 - International relations

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 25307 - International relations

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 272 - Degree in Journalism

**ECTS:** 6.0

**Year:** 1

**Semester:** Second Four-month period

**Subject type:** Basic Education

**Module:**

### 1. General information

The goal of the subject consists of reflecting, debating and studying international relations in depth from an interdisciplinary point of view, with the aim of training future communication professionals to be able to function in this environment and to be able to inform both orally and in writing, with the necessary basic knowledge.

These approaches and goals are aligned with Sustainable Development Goals (SDGs) 1, 2, 3,4, 5, 6,7, 8, 9, 10, 11, 12, 13, 14, 15, 16 and 17 of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), such that the acquisition of the subject learning results provides training and competence to contribute to their achievement.

### 2. Learning results

The learning results derive directly from the acquisition of the following competencies:

- Understand a knowledge base on the complex nature of International Relations in the current world in relation to structural processes and to the behaviour of the main international actors, with indicators: to understand and relate the role and actions of international and transnational organisations to journalistic information on relevant events.}
- Comprehend a knowledge base on the causes, development and current state of the main current conflicts, with indicators: understand and relate some current conflicts with the journalistic information about them.
- Interpret and apply procedural knowledge to think in terms of solidarity and North-South rapprochement, with indicators: develop and apply reasoning strategies in analysis of documents that address the relationship between North and South; positively evaluate ethical commitment to solidarity.
- Interpret and apply procedural knowledge to inform the general public with rigour and objectivity about events that take place in the world on a daily basis, with indicators: to carry out analyses and organise reports and arguments in terms of media communication on various conflicts.

### 3. Syllabus

PART I.- INTRODUCTION TO INTERNATIONAL RELATIONS

PART II.- CONCEPTUAL FRAMEWORK OF INTERNATIONAL RELATIONS

PART III.- INTERNATIONAL SOCIETY AND INTERNATIONAL RELATIONS

PART IV.- THE GEOGRAPHICAL DIMENSION OF INTERNATIONAL RELATIONS

PART V - GEOPOLITICS OF INTERNATIONAL RELATIONS

### 4. Academic activities

**Theoretical class activity:** based on the teacher's explanations around a power point presentation which is an outline with the main ideas of each block of content. This presentation may be accompanied by supporting documents uploaded to the moodle platform so that the student can have this outline for further study, completed with the explanations given in class.

**Practical classroom activity:** Students must choose an IR topic in coordination with the teacher and prepare an oral presentation in which they will demonstrate objective data, critical analysis, connection of concepts and didactic ability with the that will present the case to the entire class. After the presentation, the rest of the students will participate with questions and interventions

**Activity of realization of a work:** Students will present a paper focused on an international topic with current or past relevance following the teacher's indications in terms of format, structure, theme, orientation and results. The paper should demonstrate the student's ability to research an IR issue on his/her own using the concepts acquired in class, research skills, maturity, critical analysis and synthesis skills.

### 5. Assessment system

## **First call**

### *Continuous assessment*

In order to pass the continuous evaluation it will be necessary to have passed the practical activities carried out throughout the course.

In the continuous evaluation, the practical part will weigh 30% of the final grade and the theoretical exam will weigh 70% of the final grade.

It will be necessary to pass both parts in order to pass the subject. In the case of failing the practical part of the continuous evaluation, the student will be able to go to the global evaluation with the same scales (70% theoretical exam, 30% practical evaluation).

The active and continued participation in this activity will be necessary to pass the practical part of the subject in this continuous evaluation system.

The case studies will be presented to the student with time for their study and analysis and will be discussed in class, following the teacher's instructions. On the other hand, students will present on a topic of their own choice and in agreement with the teacher (presentation, written report, graphic, oral, etc.), their vision of certain topics related to the functioning of international society, in oral presentations, to later hold a debate on the chosen topic with the class as a whole.

Passing the practical part of the subject will mean that students in this situation will only have to take the theoretical exam.

### Global assessment

For those students who cannot or do not wish to opt for the continuous evaluation system, the global evaluation will consist of two tests, one of a theoretical nature and the other of a practical nature, to be taken at . The theoretical test will consist of answering several questions. The practical test will consist of the resolution of a practical case of international reality.

The theoretical test will be worth 70% of the overall grade and the practical test will be worth 30% of the overall grade. It will be necessary to pass both tests in order to pass the subject.

The tests will be held on the date set in the academic calendar.

## **Second call**

Overall evaluation identical to that of the first round.