

## 25306 - Contemporary political and administrative institutions

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 25306 - Contemporary political and administrative institutions

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 272 - Degree in Journalism

**ECTS:** 6.0

**Year:** 1

**Semester:** Second Four-month period

**Subject type:** Basic Education

**Module:**

### 1. General information

Definition (goal and meaning) of the subject, inclusion of Sustainable Development Goals (SDGs) and indication (if applicable) of the requirements to take it of the requirements to take the subject.

The main goal of this subject is to develop the ability to analyze and investigate the political reality through the knowledge of the origins, development and functioning, competences and problems of the main contemporary political and administrative institutions. The aim is to understand the institutional and political framework in Spain and in our European and global environment, taking into account its origin and roots in contemporary times. The aim is that the future journalism professional is familiar with the terminology and institutional architecture that has shaped the contemporary world, particularly the Spanish one.

Knowledge of this subject will pay attention to the Sustainable Development Goals (SDGs) of the 2030 Agenda of United Nations (<https://www.un.org/sustainabledevelopment/es/>), No. 4, 5, 10, 16 and 17.

The subject Contemporary Political and Administrative Institutions, taught in the first year of the Bachelor's Degree in Journalism, is part of the "Basic Training" of the same. Specifically, the idea behind this subject is that the future professional of journalism and communication should be able to navigate with a minimum of fluency in the current institutional framework to properly locate the origin and nature of political, social, economic, etc., information, generated to a large extent by these institutions.

### 2. Learning results

The learning results derive directly from the acquisition of the following competencies:

- Understanding of the structures and modifications of the State and its administrations

Contemporary public policies, with indicators: Understand and relate the concepts and principles of the organization of the State and public administrations with journalistic information on relevant facts.

- {Understand a knowledge base on the Spanish political-administrative reality and the implication that the political and administrative structures have in the genesis and development of social policies, with indicators: Understand and relate the concepts referring to social policies with press information relevant to this fact.
- Interpret and apply procedural knowledge to elucidate and critically reflect on the role of institutions in information texts, with indicators: to elaborate hypotheses on journalistic information to analyse the role of institutions and their management in the promotion of social policies.

### 3. Syllabus

- 1-The birth of the contemporary state.
- 2- The construction of the contemporary nation and state in Spain.
- 3-Political models of liberalism in the metropolis and government in the colonies.
- 4-The centrality of the State in the 20th century.
- 5-Political framework and institutions of 20th century Spain.
- 6-The political transition in Spain and the constitutional regime of 1978.
- 7-Spain and Europe in the second half of the 20th century.
- 8-Spanish democracy in action.
- 9-Building the 21st century

### 4. Academic activities

Theoretical master classes are combined with practical classes and presentations on different aspects of the syllabus, which channels student participation. Student intervention in class and involvement with specific topics is encouraged through the

completion of assignments.

## 5. Assessment system

### First call

#### *Global assessment*

1) Written evaluation test (to be held on the date set in the academic calendar) which will have a weight of 60% Characteristics: written test carried out during three hours.

Evaluation criteria: Knowledge of fundamental concepts and data. Capacity for synthesis and conceptual precision.

Creativity. Commentary on text or images, development of a topic and brief questions.

2) Completion of an assignment by the student (20%). Deadline for submission is the day set by the academic calendar for this global test

\*Characteristics: Development of a journalistic text (1000 words) based on a news item, fact or historical name supplied individually by the teacher.

\*Assessment criteria: Ability to document a subject, synthetic vision; clarity of expression, connection with the receiver, contributions of the student's personal vision

3) Test 3 (20%): Submission of a book review. Deadline is the day set by the academic calendar for this global test.

### Second call

Overall evaluation identical to that of the first call.