

25300 - Spanish language

Syllabus Information

Academic year: 2023/24
Subject: 25300 - Spanish language
Faculty / School: 103 - Facultad de Filosofía y Letras
Degree: 272 - Degree in Journalism
ECTS: 6.0
Year: 1
Semester: First Four-month period
Subject type: Basic Education
Module:

1. General information

1. General Information

This subject is not isolated, but directly complemented with the subject *Oral and Written Expression Techniques*, taught in the third year of the degree. Both subjects focus on the development of specific professional skills, such as the ability to express oneself correctly and effectively, professional procedures, criteria and routines, and the technologies that accompany them.

These goals are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>):

- 4: Quality Education.
- 5: Gender Equality.
- 10: Reduction of Inequalities
- 16: Peace, Justice and Strong institutions
- 17: Alliances to Achieve goals.

2. Learning results

The learning results derive directly from the acquisition of the following competencies:

- Understand and apply a knowledge base of the orthographic, grammatical and semantic norms of current standard Spanish on samples of written and oral discourse, with indicators: understanding and relating the concepts, principles and rules of sentence construction:
- Understand, manage and apply a knowledge base of the various types of dictionaries and their use on problems of a lexical nature, with indicators: understand and relate the concepts, principles and rules of lexical selection and semantic relations in an utterance.
- Apply procedural knowledge in solving the problems of resolving doubts about the proper construction of an expression, with indicators: resolving doubts and issuing hypotheses about the proper construction of a statement; analysing results.
- Apply procedural knowledge in solving the problems of selecting the appropriate lexical item according to the meaningful intention, with indicators: resolving doubts and issuing hypotheses on the choice of the appropriate term in an utterance; analysing results.

3. Syllabus

- 1) Spanish in Spain and in the rest of the world.
- 2) The standard Spanish norm in spelling, and in the various grammatical categories and syntactic constructions.
- 3) Direct and indirect forms of style.
- 4) Relationships between lexical items.
- 5) Dictionaries: concept, type and use.
- 6) Relationships between language, culture and society: linguistic sexism and androcentrism in Spanish.

4. Academic activities

The methodology used will always be active and will favor creative and critical thinking. Therefore, the master class will have a relative importance, limited to the exposition of the essential theoretical knowledge. On the other hand, will have a very important role in the practical classes and complementary work and activities. Special attention will also be paid to tutoring to promote self-learning and autonomous study, individually or in groups.

5. Assessment system

First call

Continuous assessment (if applicable)

1. WRITTEN OR ORAL TEST OF TEXTUAL PRODUCTION (25 %). Writing (or oral presentation) of two journalistic texts on the topics proposed by the teacher, who will also set the formal conditions (length/duration, format/duration, date of presentation, etc.).

Criteria: In addition to the originality in the treatment of the topics, the linguistic correctness and adequacy of the expression, the degree of coherence and cohesion of the text and its presentation will be evaluated.

2. WRITTEN TEST OF PRACTICAL APPLICATION (75 %). Three practical exercises on normative Spanish problems at on the dates set by the teacher.

Criteria: In addition to the degree of correctness of the answers, clarity of exposition, idiomatic correctness and adequacy to the requirements of academic language will be assessed.

Global assessment.

1. WRITTEN THEORETICAL-PRACTICAL TEST (100 %). Theoretical questionnaire related to the contents of the syllabus (25%) and practical exercises on various problems of normative Spanish (75%). Duration: 2:30 h

Criteria. The theoretical knowledge acquired and its practical application will be evaluated, as well as the terminological rigor, coherence, expository clarity, correctness and adequacy to the requirements of academic language.

Second call

Overall evaluation identical to that of the first call.