

## 25248 - Classified activities

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 25248 - Classified activities

**Faculty / School:** 201 - Escuela Politécnica Superior

**Degree:** 277 - Degree in Environmental Sciences  
571 - Degree in Environmental Sciences

**ECTS:** 6.0

**Year:**

**Semester:** First Four-month period

**Subject type:** Optional

**Module:**

### 1. General information

The main objective of this subject is to provide information and training for the purpose of obtaining the mandatory environmental license for the construction, assembly, operation, transfer or substantial modification of public and private classified activities.

This subject will enable students to understand the formalities involved in the interpretation and presentation of the requirements of administrative-environmental procedures from a practical point of view, specifically about the role of the Spanish administrative procedures regulations in the environmental regime of the opening of activities, fundamentally with regard to:

Aspects related to the location of the activity.

Aspects relating to their impact on the environment, both in terms of the expected consumption of natural resources and the use of natural sinks as recipients of waste, discharges and atmospheric emissions.

The types, quantities and compositions of waste generated, discharges produced and pollutant emissions to the atmosphere in all their forms, including noise and vibrations.

The management foreseen for the waste produced, discharges and emissions into the atmosphere.

These approaches and objectives are aligned with the Sustainable Development Goals (SDGs) of the 2030 Agenda, specifically with 11.3 and 11.6.

### 2. Learning results

Describe the substantive and environmental bodies that make up the administrative structure of the Spanish State, the autonomous community of Aragon and local administrations, their attributions, responsibilities and participation in the different administrative-environmental procedures.

Analyse, define and detail legal procedures on licenses, permits and environmental authorizations of classified activities, in legal texts of the different autonomous communities of Spain that make up the State.

Effectively manage information in order to formulate, in due time and form, requests and allegations in the environmental files that affect classified activities.

Identify the basic environmental requirements of establishments that need an environmental license for classified activities, as well as the environmental impacts produced by classified activities

These learning results are aligned with SDG 11 and 15.

### 3. Syllabus

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##### Block I. General Aspects

Topic 1- Classification of activities in relation to environmental legislative treatment.

Topic 2- Actions requiring environmental impact assessment. Procedure, documentation, competent bodies, public information. Applicable legislation.

Item 3- Actions to be analysed on a case-by-case basis. Procedure, documentation, competent bodies, public information. Applicable legislation

Item 4- Classified activities (annoying, unhealthy, noxious and dangerous). Topic 5- Activities exempt from environmental analysis.

Topic 6- Regimes of environmental administrative intervention.

##### Block II. Specific development

Topic 7- Classified activities subject to environmental license:

Purpose

Substantial modification of activities

Item 8 - Procedure:

Competent body

Request

Procedure

Environmental qualification

Resolution

License content

Topic 9 - Modification, transfer and termination of the license

License modification

Transfer of the license

Forfeiture, cancellation and revocation

Item 10- Business start-up license

Request

Installation inspection report

Resolution

Supply authorizations

Item 11- Inspection regime

#### **4. Academic activities**

Theoretical lectures. They will consist of lectures, motivating student participation.

Its purpose is to transmit the notions of the subject in a clear, systematic and synthetic way. The aim is to awaken interest in the subject and motivate the student in their individual study so that the master class is a dialogue in which not only topics are explained but also questions are asked, doubts are solved, discussed and debated.

Practices and real case studies, on which the student will work throughout the term.

Non-attendance activities, to be carried out by the student with full time freedom to solve exercises proposed during the theory and practical sessions

Tutorials, sessions that, at the students' request, should solve doubts about the previous activities. Follow-up of the works: in addition to answering the doubts arising from the theory part, in the tutorials the teachers follow up and guide the students' personal works.

#### **5. Assessment system**

The evaluation system of the subject will be global, face-to-face, on the date officially announced by the Center <http://www.unizar.es/centros/eps/titulaciones/ambientales/horarios.html>

The written exam on the theoretical part of the subject will consist of short questions on the different sections that comprise the syllabus. It includes: Written tests on the contents of the subject. The contents group the knowledge acquired in a complementary way through the classroom classes and the work done by the students under the supervision of the teacher. This written test will have a value of 50% of the final grade of the subject. The other 50% of the grade will be the result of the evaluation of the work presented, in which both the written documentation presented and the oral presentation of the same to the teachers of the subject will be valued.

In relation to the 2030 Agenda, students' acquisition of competencies related to SDGs 11 and 15 will be assessed in the written exam of the theoretical part.

Success rates in the last three academic years have been 100%.