

Academic Year/course: 2022/23

## 67857 - Anthropological-philosophical keys to the constitution of identity

### Syllabus Information

Academic Year: 2022/23

Subject: 67857 - Anthropological-philosophical keys to the constitution of identity

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 629 - Master's in Hispanic Cultures and identities

ECTS: 6.0

Year:

Semester: First semester

Subject Type: Optional

Module:

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

The learning process that has been designed for this subject is based on the combination of lecture sessions by the teacher with activities in the classroom (presentations, debates, etc.). In the first sessions, the lecturer will inform the student about the most relevant issues of the different content sections, exposed in this guide, and will provide, with the proper orientation and commentary, the bibliography and the most appropriate sources of knowledge for the deepening of his/her learning. Either for the activities that will be carried out in the classroom, and for those that they will have to carry out in their autonomous work time, students will have selected materials, either on paper or on digital platforms, and will receive instructions for their use. The results of the autonomous work of the students may be shared during practical class sessions.

#### 4.2. Learning tasks

The work-plan offered to the student to help him/her achieve the expected results comprises the following activities:

Lectures 1 ECTS (25 hours): lectures, theoretical presentations, debates, various presentations.

Practical sessions 0.6 ECTS (15 hours): debates and presentation of topics.

Autonomous work 2.6 ECTS (65 hours): readings, preparation of practice sessions and seminars, and summative assignments.

Assignments 0.8 ECTS (20 hours): Students will complete assignments, problems and exercises related to concepts seen in laboratory sessions, lectures, and visits to documentary and bibliographic repositories.

Tutorials 0.8 ECTS (20 hours): problem solving.

Assessment tests/exams 0.2 ECTS (5 hours): written tests, individual interviews, oral presentations in class.

#### 4.3. Syllabus

P a r t I  
1. Conscience, self-consciousness, self, and intersubjectivity  
2. Affectivity, corporality, temporality and significance  
3. Narrative identity and alterations of the identity

P a r t  
1. The concept of common  
2. Identity, exclusion and common  
3. ?Soul?, time and death ? community? project

#### 4.4. Course planning and calendar

They will be specified at the beginning of the academic year, taking into account the academic calendar, approved by the University, and the calendar of exams published by the Facultad de Filosofía y Letras and the Master's Coordination.

See the Academic Calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Facultad de Filosofía y Letras (timetable of classes: <https://fyl.unizar.es/horario-de-clases>).

The deadlines for the completion and submission of activities will be indicated by the instructors at the beginning of the course.

#### 4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=67857>