

Academic Year/course: 2022/23

67854 - Border societies: cultural dynamics, processes and relations

Syllabus Information

Academic Year: 2022/23

Subject: 67854 - Border societies: cultural dynamics, processes and relations

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 629 - Master's in Hispanic Cultures and identities

ECTS: 6.0

Year:

Semester: First semester

Subject Type: Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process that has been designed for this subject is based on the following course organization and logistics:

During lectures, instructors/professors will provide the theoretical information and methodology that will serve as a basis for the participation of the students. In-class activities will consist of textual and visual analysis and discussion. Students will also carry out information searches and critical readings that will allow them to write a research paper of their interest on one of the topics covered in class.

4.2. Learning tasks

The course is organized in the following learning activities in order to assist students succeed in the course:

Lectures 1 ECTS (25 hours): lectures, theoretical presentations, debates, various presentations.

Practical sessions 0.6 ECTS (15 hours): debates and presentation of topics.

Autonomous work 2.6 ECTS (65 hours): readings, preparation of practice sessions and seminars, and summative assignments.

Assignments 0.8 ECTS (20 hours): Students will complete assignments, problems and exercises related to concepts seen in laboratory sessions, lectures, and visits to documentary and bibliographic repositories and to archaeological excavations.

Tutorials 0.8 ECTS (20 hours): problem solving.

Assessment 0.2 ECTS (5 hours): written tests, individual interviews, oral presentations in class.

4.3. Syllabus

- 1- Border and borders: a dynamic, complex and diverse history of material and symbolic elements.
- 2- Limits for transgression, roads to travel, spaces to live: colonization, acculturation and economic impact on frontier societies.
- 3- Societies and cultures under construction: relations of force and power in border areas.
- 4- The ambivalent relationship existing between border communities: analysis of concrete cases of the historical-artistic and

patrimonial area.

4.4. Course planning and calendar

They will be specified at the beginning of the academic year, taking into account the academic calendar, approved by the University, and the calendar of exams published by the Facultad de Filosofía y Letras and the Master's Coordination.

See the Academic Calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Facultad de Filosofía y Letras (timetable of classes: <https://fyl.unizar.es/horario-de-clases>).

The deadlines for the completion and submission of activities will be indicated by the instructors at the beginning of the course.

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=67854>