

Academic Year/course: 2022/23

63312 - Communication Skills for Teachers

Syllabus Information

Academic Year: 2022/23

Subject: 63312 - Communication Skills for Teachers

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 584 -

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ECTS: 3.0

Year: 1

Semester: Second semester

Subject Type: Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology developed in the course combines different learning situations, which follow a learning process in five phases:

1. Reading and presentation of documentation and reference articles on the theoretical topics, as a basis for the practical part of the subject.
2. Observation and analysis activities of different classes (recordings or transcriptions) in order to familiarise oneself with different models and categories of analysis.

3. Controlled production activities and practical application of the theoretical content covered. In this phase, Master's students carry out teaching performance tasks in which they apply the repertoire of rhetorical and communicative strategies studied, albeit in controlled situations (with their fellow Master's students playing the role of students), prior to their incorporation as trainee teachers at the secondary school.
4. Application phase in the Practicum period. Planning and development of a class following the phases of planning, textualisation and performance, applying the communicative and rhetorical strategies learnt.
5. Phase of analysis and commentary of the classes developed and experiences lived, from the communicative point of view, as trainee teachers.

Teaching methodologies:

- Expository sessions
- Active learning methodologies Work preparation
- Oral presentation and discussion of work
- Tutorials

4.2. Learning tasks

The programme offered to students to help them achieve the expected results comprises the following activities:

TRAINING ACTIVITY	HOURS	ATTENDANCE
Lectures	15	100
Practical classes	11,25	100
Directed work	12	100
Individual study	33,75	0
Evaluation test	3	100

Attendance:

- Lectures: presentation of content by the lecturer.
- Practical classes: individual and group activities of reflection and application of the contents covered (analysis of classes, using different models and categories of analysis; analysis and evaluation of curricular programmes for facilitating the skills of understanding academic texts; preparation of critical reports and comments on the documentation and materials provided by the lecturer).
- Presentation and discussion in class of directed work (classes given in the Practicum). Non-attendance:
- Reading of documentation and reference bibliography.
- Preparation of individual and group practical activities.
- Preparation, development and analysis, by the student, of a class at the level and in the educational context in which the Practicum is carried out, in the field of his/her speciality.

4.3. Syllabus

1. Teaching activity as communication. Research models of teacher discourse and classroom interaction. Analysis and observation procedures.
2. Difficulties in the comprehension of academic texts by secondary school students. Teacher intervention programmes in comprehension difficulties. Teacher discourse as an essential element in facilitating the learning process.
3. Main discursive forms of academic discourse: didactic dialogue, exposition, argumentation. Analysis of textual structures and development of linguistic and communicative skills associated with these discursive forms.
4. Technological means and procedures for the representation of information as a support for verbal communication.
5. Classroom interaction. Strategies to facilitate comprehension and generate interest.

4.4. Course planning and calendar

Key dates are communicated through the ADD.

The face-to-face sessions are developed in two phases, one prior to the Practicum of the student's speciality and the other after, following the learning process described above.

The date for the delivery of work will be at the end of the timetable foreseen for the subject.

The approach, methodology and evaluation of this guide is prepared to be the same in any teaching scenario. They will be adjusted to the socio-sanitary conditions of each moment, as well as to the indications given by the competent authorities.

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/eBuscar.php?tipo=a>