

Academic Year/course: 2022/23

63311 - Spanish for Immigrant Students

Syllabus Information

Academic Year: 2022/23

Subject: 63311 - Spanish for Immigrant Students

Faculty / School: 107 - Facultad de Educación

Degree: 584 -

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ECTS: 3.0

Year: 1

Semester: Second semester

Subject Type: Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process planned for this subject is based, on the one hand, on the teacher's presentation and explanation of the most relevant aspects of the learning and teaching of Spanish as a second language in the educational context. On the other hand, throughout the course, students will carry out individual and group tasks of analysis, reflection and application of the contents. The activities will involve analysing specific curricular materials for the teaching of Spanish to immigrant students in Secondary Education, presentation and preparation of critical reports and comments on the reference bibliography and materials provided by the teacher. In addition, the learning process will include the elaboration of a research project or educational intervention for Secondary Education.

4.2. Learning tasks

The programme offered to the student to help him/her achieve the expected results comprises the following activities:

TRAINING ACTIVITY	HOURS	ATTENDANCE
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Lectures	15	100
Practical classes	10,5	100
Directed work	12	0
Individual study	34.5	0
Evaluation test	3	100

Face-to-face:

- Practical classes: individual and group activities of application of the contents; analysis and design of curricular materials; preparation of critical reports and comments on the materials provided by the teacher.
- Presentation and discussion in class of directed work (educational intervention projects). Non-attendance:
- Individual study: reading of documentation and reference bibliography.
- Design of a small educational intervention project for Secondary Education.

External outings will be considered, as well as the organisation of conferences or seminars with guest speakers to facilitate the acquisition of the competences of the subject.

Tutorial monitoring of students may be carried out telematically.

4.3. Syllabus

1. Key concepts and factors in the acquisition of a second language in the school context. Models of educational inclusion of immigrant pupils.
2. Analysis of the profiles of immigrant pupils who join the school. Languages and cultures of origin.
3. Learning Spanish as a vehicular language. Difficulties and theoretical models.
4. Language teaching by competences and tasks.
5. Oral and written communication. Reflection on the oral and written communication needs of immigrant pupils in the school context.
6. Elaboration and adaptation of materials for Secondary Education. Design of small educational intervention projects.

4.4. Course planning and calendar

The timetable for face-to-face sessions and presentation of work is communicated through the Digital Teaching Ring (ADD) at the beginning of the course period, or by means of a written document provided by the teacher.

The course will be developed in the following phases of work: 1. First phase: Identify the concepts, factors and theories fundamental to the acquisition of a second language for academic purposes. 2. Second phase: To analyse materials, activities and curricular projects for the teaching of Spanish as a second language, especially those produced and published by the Department of Education of the Government of Aragon. Establish criteria for selecting materials that meet the communicative and learning needs of immigrant students. 3. Third phase: Development of a research project or educational intervention on the process of learning Spanish as a vehicular language. 4. Fourth phase: Sharing of the educational intervention proposals.

The approach, methodology and evaluation of this guide is prepared to be the same in any teaching scenario. They will be adjusted to the socio-sanitary conditions of each moment, as well as to the indications given by the competent authorities.

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=63311>