

Academic Year/course: 2022/23

## 63268 - Internships II (English as a Foreign Language)

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 63268 - Internships II (English as a Foreign Language)

**Faculty / School:** 107 - Facultad de Educación

**Degree:** 584 -

599 -

**ECTS:** 7.0

**Year:** 1

**Semester:** Annual

**Subject Type:** External Placements

**Module:**

### 1. General information

### 2. Learning goals

#### 2.2. Learning goals

1. Identify the contents that are worked on in the classroom during the placement period, relating them to the didactic programmes of the school and to the official curricular documents.
2. Describe the characteristics of the students and the class, understood as a formative and social group, the didactic strategies used by the teacher and the main teaching-learning problems that they encounter in their class.
3. Identify the learning difficulties of the students, analyzing their causes and establishing implications for the teaching process.
4. Design, implement and evaluate didactic sequences that are based on validated teaching and learning principles; incorporate elements of didactic innovation; and propose improvements based on critical analysis of the student teacher's experience.
5. Develop a professional discourse of education in general and of the field of EFL teaching and learning in particular.

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

The learning process that has been designed for this subject is based on the following:

- Participatory assistance to the Secondary Education center
- Attendance at meetings of the Faculty tutor
- Observation of the dynamics of the Secondary Education center
- Contact of the Master's students with the Secondary teachers and other educational agents
- Support the tutor teacher in the different teaching tasks and tutorials
- Reading documentation and reference bibliography
- Observation and critical analysis of the techniques and procedures used to organize and manage activities and promote the learning of the English language
- Critical analysis of instructional and curricular designs in the EFL classroom, starting from the learning and

methodological principles that guide these designs

- Review and critical analysis of materials, activities and resources used for the teaching of the foreign language
- Adaptation, design and elaboration of materials and activities for their implementation in the Secondary center
- Teaching practice through the implementation of activities for the teaching of English in one or more of the courses of the tutor
- Preparation of a proposal for innovation and / or educational research

#### **4.2. Learning tasks**

Individual and group tutorials with the University tutor. Reading of bibliography and specific regulations. Design of teaching materials and sequences. Attendance at the placement center and active participation in it. Observation of the interaction in the classroom and investigation of the context. Implementation of activities and didactic sequences. Supervision and tutoring with the Secondary teacher.

#### **4.3. Syllabus**

No content is defined in this matter.

#### **4.4. Course planning and calendar**

The mandatory group tutoring schedule will be provided at the beginning of the course through Moodle.

#### **4.5. Bibliography and recommended resources**

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=63268&Identificador=C71789>