

Academic Year/course: 2022/23

63256 - Internships II (Spanish Language and Literature. Latin and Greek)

Syllabus Information

Academic Year: 2022/23

Subject: 63256 - Internships II (Spanish Language and Literature. Latin and Greek)

Faculty / School: 107 - Facultad de Educación

Degree: 584 -

597 -

ECTS: 7.0

Year: 1

Semester: Annual

Subject Type: External Placements

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process designed for this subject is based on the following:

Attendance and participation in the hours spent at the centre assigned to Practicum II. Attendance and participation in meetings with the Practicum II tutor.

Attendance and participation in meetings with the Centre tutor.

Observation of and reflection on the dynamics of the Secondary Education classroom.

Full participation in the centre's activities and, more specifically, in the development of the teaching activity. Interaction of the Master's student with members of the educational community (students, families, teachers, management team, etc.) and participation in the life of the school (faculty meetings, department, etc.).

Detailed and rigorous description and analysis of the educational context.

Description of all the activities carried out at the educational centre and in particular of the teaching performance itself.

4.2. Learning tasks

| TRAINING ACTIVITY | HOURS | ATTENDANCE |
|----------------------|-------|------------|
| Directed work | 70 | |
| External internships | 105 | 100%. |

The programme offered to the student to help him/her achieve the expected results comprises the following activities:

Attendance at classes with their subject tutor in accordance with the full working hours of the secondary school teacher. The Master's student will attend classes in the subjects of his or her speciality, observe and also participate fully in all types of teaching activity (teaching, assessment, tutoring, etc.) under the supervision of the school tutor. As far as possible, they will be familiar with different groups and all levels of education where subjects in their speciality are taught at the school (compulsory secondary and baccalaureate; intermediate and higher vocational training cycles) and the institutional programmes existing at the school.

Experience in the centre: observation and performance in the educational centre. interaction with its members. school and

extracurricular activities, etc.

Teaching activities in the classroom, carrying out curricular design activities, elaboration of activities, evaluation, design of materials, learning results obtained, etc. in the different subjects taught.

Tutorials and seminars carried out individually or in groups with the Practicum teacher to analyse the experience and reflect on it.

The activities will be presented in a Practicum II Report.

4.3. Syllabus

There is no syllabus for this subject.

4.4. Course planning and calendar

Calendar of face-to-face sessions and presentation of work:

1. Informative meeting of the University lecturer before the beginning of the Prácticum with the students of the speciality.
2. Development of the practicum at the centre with the guidance of the centre's tutor.
3. Collective meeting of students with the University Practicum lecturer.
4. Visit by the University lecturer to the centre and meeting with the tutor and students, prior to the end of the placement (provided that the necessary permission has been granted by the university).
5. Submission of the report in the week following the end of the placement.

The planning and general timetable of the Prácticum is kept up to date at <https://educacion.unizar.es/master-profesorado-secundaria/practicas-master-profesorado>.

The subject takes place in the middle of the second term with the aim of completing academic training with professional activity, facilitating the application of what has been learnt to reality and reflection on the experience. It is considered essential to pay attention to the guidance of the school tutor, to attend the subject meetings with the University Practicum teacher and to pay attention to the guidance of the teaching staff of subjects in the second term that require the performance of tasks during the practicum (didactic units, research projects, etc.). In this subject, the student's observation and reflection skills are emphasised, as well as a determined attitude of participation and effort to work and collaborate in the educational centre.

The approach, methodology and evaluation of this guide is prepared to be the same in any teaching scenario. They will be adjusted to the socio-sanitary conditions of each moment, as well as to the indications given by the competent authorities.

4.5. Bibliography and recommended resources

There are no bibliographic records for this subject.