

Academic Year/course: 2022/23

# 63254 - Innovation and Classroom Research in Spanish Language and Literature

### **Syllabus Information**

Academic Year: 2022/23

Subject: 63254 - Innovation and Classroom Research in Spanish Language and Literature

Faculty / School: 107 - Facultad de Educación

**Degree:** 584 - 597 -

ECTS: 4.0 Year: 1

Semester: Second semester Subject Type: Optional

Module:

## 1. General information

# 2. Learning goals

# 3. Assessment (1st and 2nd call)

# 4. Methodology, learning tasks, syllabus and resources

## 4.1. Methodological overview

The methodology proposed for this subject includes three types of activities and three types of methodologies:

- 1. Activities that work with materials and processes of a symbolic nature such as analysing, arguing, synthesising and creating new hypotheses or theoretical models based on those studied (e.g. library projects).
  - 1. Reflection seminars on the different methodological approaches for evaluation in class.
- 2. Activities related to the analysis and diagnosis of contextualised situations.
  - Students observe and analyse real situations in which they project their knowledge, make a critical
    judgement, experiment and design their own project in the speciality's Internship period.
- 3. Activities that involve real or close-to-reality contexts.
  - The student elaborates and defends the design of the project carried out by applying all his/her previous knowledge and experience, putting into practice all the competences acquired (creativity, planning, communicative and linguistic-literary skills) and showing research and innovation.

## 4.2. Learning tasks

TRAINING ACTIVITY HOURS		ATTENDANCE
Lectures	20	100
Practical classes	14	100
Directed work	16	0
Individual study	46	0

Assessment test 4 100

The programme offered to the student to help him/her achieve the expected results comprises the following training activities and their organisation:

- Face-to-face:
- a. Presentation of contents by the lecturer referring to the analysis of educational research models in the linguistic-literary field.
- b. Practical classes.
- Practical work in small groups
- Defence and debate of the projects carried out
- Tutoring in the preparation of the projects.
- Non-face-to-face:
- a. Design of a small research or educational intervention in a specific subject of the speciality of Language and Literature, in the context of the classroom where the internship is carried out.
- b. Individual study of recommended readings.

External trips will be considered, as well as the organisation of conferences or seminars with guest speakers to facilitate the acquisition of the competences of the subject.

#### 4.3. Syllabus

- 1. Educational innovation and research in Spanish language and literature. The meaning of innovation and research in the teaching profession.
- 2. The role of the teacher and the teaching team in the processes of innovation. Basic methods and techniques of research and innovation.
- 3. Educational research and innovation in the teaching of Spanish language and literature. Ethnographic research in the field of language learning and literary education. Innovative proposals.
- 4. The design of research and innovation projects.

#### 4.4. Course planning and calendar

Timetable of face-to-face sessions and presentation of work It will be carried out in three phases:

- 1. Presentation of contents by the lecturer and proposals of projects to be carried out by the students.
- 2. Design of a small research or teaching intervention in a specific subject of the speciality of Language and Literature, contextualised in the Practice Centre.
- 3. Defence and justification of the project in class, in May.

Tutorial monitoring and supervision of work: This may be carried out in person or online, on the days and at the times indicated by the teaching staff for possible meetings.

The approach, methodology and evaluation of this guide is prepared to be the same in any teaching scenario. They will be adjusted to the socio-sanitary conditions of each moment, as well as to the indications given by the competent authorities.

#### 4.5. Bibliography and recommended resources

http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=63254