

Academic Year/course: 2022/23

## 63248 - Disciplinary Content of Spanish Language

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 63248 - Disciplinary Content of Spanish Language

**Faculty / School:** 107 - Facultad de Educación

**Degree:** 584 -

590 -

591 -

592 -

593 -

594 -

595 -

596 -

597 -

598 -

599 -

600 -

601 -

602 -

603 -

**ECTS:** 6.0

**Year:** 1

**Semester:** Second semester

**Subject Type:** Optional

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. It is based on active methodologies that favor the development of critical thinking through a wide range of teaching/ learning tasks (lectures, practical sessions, autonomous work, etc.). In its first part, the activities focus on reflection on the educational and cultural value of the Spanish language in the social context in which its teaching-learning takes place. In its second part, the activities are intended to know how to approach the teaching of the language, so all kinds of analysis and comments will be developed on different types of speech acts, on idiomatic correction, on the variation of Spanish, on the transnational and transcultural dimension of the Spanish language, analysis of the Spanish-speaking media, etc. In this second part of the program, students will comment on and analyze different dialect texts, of different registers and styles.

Students are expected to participate actively in the class throughout the semester. Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials. More information about the course will be provided on the first day of class.

## 4.2. Learning tasks

This is a 6 ECTS course organized as follows:

Face- face activities:

? Lectures (1 ECTS: 10 hours).

? Individual activities of bibliographical reading suitable to delve into the fundamental contents of the program. Group activities of comment and analysis in class of said readings. Students are expected to use ICTs for their assignments and create documents individually and collaboratively. (2 ECTS: 20 hours).

? Resolution of practical exercises, individually and/or in groups, of analysis, comment, resolution of questions and problems related to the contents and to the different sections of the program. (2 ECTS: 20 hours)

Non face-to- face activities:

? Reading of documentation and bibliography provided by the teacher. Preparation of conveniently documented critical reports on the subject of Spanish Language and the activities proposed in the Secondary and Baccalaureate texts. (1 ECTS: 10 hours).

## 4.3. Syllabus

### The course will address the following topics:

1.1. First part. Formative and cultural value of the Spanish language in the social context in which its teaching-learning occurs.

1.2. Communicative linguistic competence: communication as a coding and decoding process and as an inferential process. Elements involved in communication.

1.3. The Spanish language as an object of analysis. The concept of historical language. Dialects, levels and styles of the Spanish language. Unity and diversity of the Spanish language. Exemplary rules and linguistic variation in Spanish.

1.4. The diachronic perspective in the study of the Spanish language. The how, the who / who and what of the Spanish-speaking community.

1.5. Language as a sign of identity, as a creative capacity and as a vehicle for interrelation. Spanish in contact with other languages within the Spanish-speaking community.

Second part. The contents of the Spanish language subject in the classroom. How to approach the teaching of the language in a rigorous and pleasant way? Selection of problems, development of activities and priority of objectives.

2.1. How to approach the analysis of the statements in relation to the speech acts that they reflect and with the grammatical structures that they contain?

2.2. How to approach the analysis of language correction? Standard and exemplary standards in the current Spanish language.

2.3. How to approach the analysis of linguistic variation in the classroom? The dialectal variation of current Spanish.

2.4. How to approach the analysis of socio-lingual linguistic variation? Linguistic levels in current Spanish.

2.5. How to approach the analysis of stylistic variation? Styles and registers in current Spanish.

2.6. How to approach the transnational and transcultural dimension of the Spanish language. Spanish as a second language (L2)? The media in the Spanish-speaking community.

2.7. How to approach the teaching of language contact in class?

2.8. How to approach the diachronic study of Spanish? General guidelines

## 4.4. Course planning and calendar

Calendar of face-to-face sessions and presentation of works:

First phase: expository presentation of the contents and documentation of the first part of the program (the first 4 weeks of the academic calendar).

Second phase: practical exercises and activities of the second part. Analysis and debate on the contents and activities in some Spanish language manuals for Secondary and Baccalaureate (the remaining 6 weeks of the academic calendar). Finally, students must submit the dossier made by each student in the last week of May, so that teachers can evaluate it before the exams are held.

Finally, students must submit the dossier made in the last week of May, so that the teachers can evaluate it before the exams are held.

## 4.5. Bibliography and recommended resources

<http://psfunizar7.unizar.es/br13/eBuscar.php?tipo=a>

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the Facultad de Filosofía y Letras, Departamento de Lingüística y Literaturas Hispánicas (<http://hispanicas.unizar.es/>)